

ABSTRAK

Sanul, W S. (2025) Penerapan Metode *Cooperative Learning* Berbantuan *Podcast* Untuk Meningkatkan Kemampuan Berbicara Siswa Kelas XI 4 SMA (SLUA) Saraswati 1 Denpasar. Pembimbing I : Dr. I Nyoman Adi Susrawan, S.Pd., M.Pd. dan Pembimbing II : Dr. Dewa Gede Bambang Erawan, S.Pd, M.Pd.

Penelitian ini bertujuan untuk meningkatkan kemampuan berbicara siswa kelas XI 4 SMA (SLUA) Saraswati 1 Denpasar melalui penerapan metode *cooperative learning* berbantuan *podcast*. Latar belakang penelitian ini didasarkan pada rendahnya keterampilan berbicara siswa yang ditandai dengan kurangnya keberanian, kejelasan penyampaian, serta ketergantungan pada teks saat presentasi, sehingga hasil belajar berada di bawah Kriteria Ketercapaian Tujuan Pembelajaran (KKTP). Penelitian ini menggunakan rancangan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, dengan subjek penelitian sebanyak 29 siswa. Teknik pengumpulan data meliputi tes keterampilan berbicara, observasi, dan kuesioner respon siswa. Data dianalisis menggunakan teknik deskriptif kualitatif dan kuantitatif. Hasil penelitian menunjukkan adanya peningkatan kemampuan berbicara siswa secara signifikan. Nilai rata-rata siswa pada tahap pra siklus sebesar 64,96 meningkat menjadi 73,79 pada siklus I dan kembali meningkat menjadi 84 pada siklus II. Penerapan metode *cooperative learning* berbantuan *podcast* juga mampu meningkatkan keaktifan, kerja sama, serta kepercayaan diri siswa dalam menyampaikan pendapat secara lisan. Respon siswa terhadap pembelajaran menunjukkan kategori positif, dengan dominasi jawaban setuju dan sangat setuju. Dengan demikian, dapat disimpulkan bahwa metode *cooperative learning* berbantuan *podcast* efektif digunakan untuk meningkatkan kemampuan berbicara siswa dalam pembelajaran bahasa Indonesia, khususnya pada materi teks argumentasi.

Kata kunci: *cooperative learning, podcast, kemampuan berbicara, teks argumentasi*

ABSTRAK

Sanul, W S. (2025). The Implementation of Cooperative Learning Method Assisted by Podcasts to Improve the Speaking Skills of Grade XI 4 Students at SMA (SLUA) Saraswati 1 Denpasar. Supervisor I : Dr. I Nyoman Adi Susrawan, S.Pd., M.Pd. and Supervisor II : Dr. Dewa Gede Bambang Erawan, S.Pd, M.Pd.

This study aimed to improve the speaking skills of students in class XI 4 at SMA (SLUA) Saraswati 1 Denpasar through the implementation of cooperative learning assisted by podcasts. The background of this research was based on the low speaking ability of students, which was indicated by a lack of confidence, unclear delivery, and dependence on written texts during presentations, resulting in learning outcomes below the Minimum Learning Achievement Criteria. This research employed a Classroom Action Research (CAR) design conducted in two cycles, involving 29 students as research subjects. Data were collected through speaking skill tests, observations, and student response questionnaires. The data were analyzed using descriptive qualitative and quantitative techniques. The results showed a significant improvement in students' speaking skills. The average score in the pre-cycle stage was 64.96, which increased to 73.79 in Cycle I and further improved to 84 in Cycle II. In addition, classical completeness in Cycle II met the predetermined success indicators. The implementation of cooperative learning assisted by podcasts also enhanced students' activeness, collaboration, and self-confidence in expressing opinions orally. Student responses to the learning process were positive, with the majority indicating agreement and strong agreement. Therefore, it can be concluded that cooperative learning assisted by podcasts is effective in improving students' speaking skills in Indonesian language learning, particularly in argumentation text material.

Keywords: cooperative learning, podcast, speaking skills, argumentative text