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of my abstract:

Abstract—The outbreak of COVID-19 has changed the education system all over the world including in Indonesia. Face-to-face learning has to be changed to online learning. It might not be difficult for those who were familiar with technology but it became a big problem for those who were very poor in technology. Many things have been done by educators to overcome the problems they experienced during the pandemic because the distance between students and teachers in carrying out learning activities made learning objectives could not be achieved optimally. This study was conducted to design an effective learning model for both online and offline learning to improve students' critical thinking and creative thinking skills by integrating the phases of learning which include Communicating, Inquiring, Networking, Teaching, Applying (CINTA). The development of this CINTA learning model was developed to enable teachers to do coordination and networking that is carried out during learning. The results showed that the CINTA learning model could develop students' critical and creative thinking skills in the learning process. This model provides students the opportunity to be creative in learning and develop their critical thinking skills. Furthermore, this study implies that educators should consider implementing this learning model in the classroom to improve students' critical thinking

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Mrs. Dayu Widia (idaayuwidia)

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Thank you in advance for your cooperation. We look forward to hearing from you.

Ms. Sunny Qu/Section Editor
sunny.qu@ejournal.net

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Participants

Ms. Sunny Qu (sunny_qu)

Mrs. Dayu Widia (idaayuwidia)

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Note	From
Dear Mrs. Dayu Widia:	sunny_qu
This is to acknowledge the receipt of your manuscript submitted to "International Journal of Information and Education Technology" for possible publication.	2022-06-17 01:35 PM
Manuscript ID: IJiet-5802	
Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills	
Submission URL:	
http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/5802	
The manuscript will undergo a double-blind peer-review process and we will inform you of the progress made in this regard via email if you confirm that your submission meets the requirements as follows:	
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[ijiet] Manuscript ID: IJ-IET-5802 - Editor Decision - Accepted for Publication	2022-09-20 10:39 AM
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▶ Response to Editor and Reviewers for Minor Revision	idaayuwidia 2022-09-16 05:56 PM	jennifer_zeng123 2022-09-19 09:50 AM	1	<input type="checkbox"/>
[ijiet] Manuscript ID: IJJET-5802 - Revised Version Received	jennifer_zeng123 2022-09-19 09:38 AM	idaayuwidia 2022-09-19 06:24 PM	1	<input type="checkbox"/>
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Dear Authors, jennifer_zeng123
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Best regard

Jennifer

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jennifer.zeng@ejournal.net

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Mrs. Dayu Widia (idaayuwidia)

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<p>Dear Authors,</p> <p>We invite you to proofread your manuscript prior to publication:</p> <p>Manuscript ID: IJiet-5802 Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills Submission URL: http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/5802</p> <p>Please read the following instructions carefully before proofreading:</p> <p>(1) Download the manuscript from the above link (copyediting menu-copyedited) and upload the final proofed version within five days.</p> <p>(2) Please use Microsoft Word's built-in track changes function to highlight any changes you make or send a comprehensive list of changes in a separate document. Note that this is the *last chance* to make textual changes to the manuscript.</p> <p>(3) All authors must agree to the final version. Check carefully that authors' names are correct, and that funding sources are correctly acknowledged.</p>	<p>jennifer_zeng123 2022-09-28 01:45 PM</p>

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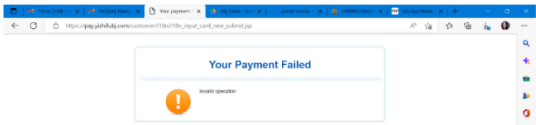
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Mrs. Dayu Widia (idaayuwidia)

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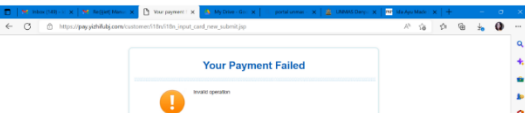
Ms. Jennifer Zeng (jennifer_zeng123)

Mrs. Dayu Widia (idaayuwidia)

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2022-09-25 07:53 AM

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Sincerely,
Ida Ayu Made Sri Widiastuti
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Ms. Jennifer Zeng (jennifer_zeng123)

Mrs. Dayu Widia (idaayuwidia)

Messages

Note	From
Dear Ms. Jennifer Zeng and Ms. Sunny Qu,	idaayuwidia 2022-09-25 07:53 AM
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Sincerely, Ida Ayu Made Sri Widiastuti 1st Author	
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Ms. Jennifer Zeng
jennifer.zeng@ejournal.net

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Ms. Jennifer Zeng (jennifer_zeng123)
Mrs. Dayu Widia (idaayuwidia)

Messages

Note	From
Dear Authors,	jennifer_zeng123
Thank you very much for providing the revised version of your paper:	2022-09-19 09:38 AM
Manuscript ID: IJ-IET-5802 Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills Submission URL: http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/5802	
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Ms. Jennifer Zeng (jennifer_zeng123)

Mrs. Dayu Widia (idaayuwidia)

Messages

Note	From
Dear Jennifer Zeng,	idaayuwidia 2022-09-09 11:12 PM
As we mentioned in the last responses, two professional proofreaders did the proofreading, and we also used Turnitin to check the manuscript. Based on your suggestions in the second revision, the manuscript needs to be proofread again. Do we need to re-proofread the manuscript?	
Thank you for your help and attention.	
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Dear Ida Ayu Made Sri Widiastuti,	jennifer_zeng123 2022-09-13 10:29 AM
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Ms. Jennifer Zeng (jennifer_zeng123)

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Dear Editor,

We appreciate you and the reviewers for your precious time in reviewing our paper and providing valuable comments. It was your valuable and insightful comments that led to possible improvements in the current version. We have carefully considered the comments and tried our best to address every one of them. We hope the manuscript after careful revisions meet your high standards. We welcome further constructive comments if any.

In the Cover Letter, we provide the point-by-point responses. All modifications in the manuscript have been changed directly according to the reviewers. Moreover, the manuscript has undergone an extensive English editing process and has been checked by two professional English editors and proofreaders as well.

Sincerely,
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The 1st Author

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2022-08-30 05:44 PM

We appreciate you and the reviewers for your precious time in reviewing our paper and providing valuable comments. It was your valuable and insightful comments that led to possible improvements in the current version. We have carefully considered the comments and tried our best to address every one of them. We hope the manuscript after careful revisions meet your high standards. We welcome further constructive comments if any.

In the Cover Letter, we provide the point-by-point responses. All modifications in the manuscript have been changed directly according to the reviewers. Moreover, the manuscript has undergone an extensive English editing process and has been checked by two professional English editors and proofreaders as well.

Sincerely,

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idaayuwidia

Manuscript (Word)

Add discussion

Replies

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International Journal of Inform...

Dear Ms. Jennifer Zeng

Based on your suggestion, I would like to inform you that I did not receive any review from the reviewer within these 6 weeks. I am looking forward to receiving the review result so I can revise it as soon as possible.

Thank you

Dear Sir/Madam,

We've sent you all review comments and Editor Decision on August 08, which email theme is 'Ijiet' Manuscript ID: IJiet-5802 - Editor Decision - Major Revision'.

Could you please check your spam, and this email also sent to all co-authors email.

If you still couldn't find it, please contact me jennifer.zeng@ejournal.net

Best Regards
Jennifer

Dear Jennifer Zeng

Thank you so much. I will check it again and then revise based on the suggestions

idaayuwidia
2022-08-12 08:54 AM

jennifer_zeng123
2022-08-12 09:19 AM

idaayuwidia
2022-08-12 10:18 AM

Add Message

Note: You may view "A review is overdue" on the system, this means the response due date or review due date for reviewers had been passed, this is a reminder for reviewers, not for authors. We will push the reviewers to accelerate the review, please do not ask for clarification.

Ms. Jennifer Zeng/Section Editor
jennifer.zeng@ejournal.net

--

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Website: <http://www.ijiet.org/>
Email: ijiet@ejournal.net

Dear Ms. Jennifer Zeng

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Thank you

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Could you please check your spam, and this email also sent to all co-authors email.

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Participants

Ms. Jennifer Zeng (jennifer_zeng123)

Mrs. Dayu Widia (idaayuwidia)

Messages

Note	From
Dear Mrs. Dayu Widia,	jennifer_zeng123
Your submission had been sent to peer-review, you may log into the submission system to track the progress.	2022-06-24 03:12 PM

Manuscript ID: IJiet-5802
Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills
Submission URL: <http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/5802>

Generally, it will take appropriately 6 weeks to conduct the peer-review process. Please do not contact the journal editor to consult the process within this period, because it may increase the workload of the editor. However, if you do not receive the decision after 6 weeks, please add a discussion on this system, we will reply as soon as possible.

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[ijiet] Manuscript ID: IJiet-5802 - Send to Production

2022-10-05 02:24 PM

Dear Ida Ayu Made Sri Widiastuti, Ni Wayan Krismayani, Ni Made Wersi Murtini:

The editing of your submission is complete. We are now sending it to production.

Manuscript ID: IJiet-5802
Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills
Submission URL: <http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/5802>

After the copyediting procedure is completed, your paper will be Online First available soon (within 2 weeks) at <http://www.ijiet.org/list-157-1.html>, and then it will be in the queue up for final publication at <http://www.ijiet.org/list-6-1.html>.

If you have any questions regarding the publication schedule, please contact the executive editor, Ms. Nancy Y. Liu (ijiet@ejournal.net) directly.

Ms. Jennifer Zeng
jennifer.zeng@ejournal.net

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[ijiet] Manuscript ID: IJiet-5802 - Send to Production

2022-10-05 02:24 PM

Dear Ida Ayu Made Sri Widiastuti, Ni Wayan Krismayani, Ni Made Wersi Murtini:

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Manuscript ID: IJiet-5802
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Ms. Jennifer Zeng
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Evening One - ijiet@ejournal.net
Acceptance/Paper ID*: IJiet-5802
Paper Title*: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills

Reviewer A:

Comments to Authors

I suggest removing the line titled "Mean" from tables 2, 3 and 4. Each dimension (1. Identifying ability; 2. Evaluating ability; 3. Concluding ability; 4. Giving opinion ability) needs to be discussed separately in the text. Please make sure if the percentage of Table 5 is right in the 'Mean', it seems like 'Total'. Please confirm and check it. -----

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International Journal of Information and Education Technology

We are excited to move forward with your submission. Please feel free to email us with any questions.

Ms. Jennifer Zeng
jennifer.zeng@ejournal.net

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Payment link: <http://confsys.iconf.org/online-payment/18130>
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Please make sure you have VISA or Master Card Credit Card before clicking this link, and you should also calculate the right amount and pay.
The following information is necessary.

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Email*:
Event Acronym*: IJ-IET
Event URL*: <http://www.ijiet.org/>
Acceptance/Paper ID*: IJ-IET-5802
Paper Title*: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills

Reviewer A:

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International Journal of Information and Education Technology

[ijiet] Manuscript ID: IJ-IET-5802 - Editor Decision - Accepted for Publication

2022-09-20 10:39 AM

Dear Ida Ayu Made Sri Widiastuti, Ni Wayan Krismayani, Ni Made Wersi Murtini:

We are pleased to inform you that the following paper has been officially accepted for publication in International Journal of Information and Education Technology.

Manuscript ID: IJ-IET-5802
Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills
Submission URL: <http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/5802>

Your paper will be charged for publishing (450 USD), and the detailed payment information can be found at the end of this email. **If the payment is ready, please send us the payment screenshot and order ID for the record. And revised paper is need to upload again.**

Once the payment is confirmed, We will make the final preparation, and then return the edited manuscript to you for your approval.

After the publication procedure is completed, your paper will be Online First available soon (within 2 weeks) at <http://www.ijiet.org/list-157-1.html>, and then it will be in the queue up for final publication at <http://www.ijiet.org/list-6-1.html>.

We are excited to move forward with your submission. Please feel free to email us with any questions.

Ms. Jennifer Zeng

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Instruction for uploading the revised version can be found at <https://docs.pkp.sfu.ca/learning-ojs/en/authoring>.

Do not hesitate to contact us if you have any questions regarding the revision of your manuscript.

Ms. Jennifer Zeng
jennifer.zeng@ejournal.net

Reviewer A:

Comments to Authors

Must have an co-author trained in statistics. There is a lack of statistical analysis between the control and experimental groups (table 3 and table 4). There is no way to know whether the difference is statistically significant.

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[ijiet] Manuscript ID: IJiet-5802 - Editor Decision - Accept after Revision

2022-09-05 11:12 AM

Dear Ida Ayu Made Sri Widiastuti, Ni Wayan Krismayani, Ni Made Wersi Murtini,

Thank you for submitting your manuscript to International Journal of Information and Education Technology.

Manuscript ID: IJiet-5802
Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills

The manuscript had been checked by the journal editor and we request that you make minor revisions before it is officially accepted.

You can find reviewers' comments at the end of this email.

Important notice: Please revise the manuscript according to the reviewers' comments and upload the revised file **within two weeks**. Any revisions should be clearly highlighted, for example using the "Track Changes" function in Microsoft Word, so that changes are easily visible to the editors and reviewers. Please provide a cover letter to explain point-by-point the details of the revisions in the manuscript and your responses to the reviewers' comments. ([download author response template](#))

As the editor has suggested that your manuscript should undergo extensive English editing, please address this during revision. We suggest that you have your manuscript checked by a professional English editing service.

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Reviewer B:

Comments to Authors

1. Were the questionnaires used previously validated?
2. The text does not clarify how the following dimensions were evaluated: a) identifying ability, b) evaluating ability, c) concluding ability, and d) giving opinion ability.
3. In tables 2 and 3 it is written pre-test while it should be written post-test.
4. The text: "In Table 3, the average result of the first post-test compared with the pre-test which consists of aspects of identifying ability, evaluating ability, concluding ability, and giving opinion ability in the experimental group is 75.75 while in the control group it is 62.25." where is the comparison between pre-test and post-test? I'm looking at the comparison between the control and experimental groups.
5. The text: "In Table 4, the average result of the second post-test compared with the pre-test which consists of aspects of identifying ability, evaluating ability, concluding ability, and giving opinion ability in the experimental group is 80.75 while in the control group it is 63.75." where is the comparison between pre-test and post-test? I'm looking at the comparison between the control and experimental groups.
6. There is a lack of statistical analysis between the control and experimental groups (table 3 and table 4). There is no way to know whether the difference is statistically significant.

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Do not hesitate to contact us if you have any questions regarding the revision of your manuscript.

Ms. Jennifer Zeng/Section Editor
jennifer.zeng@ejournal.net

Reviewer A:

Comments to Authors

Please find comments in attachment

Reviewer B:

Comments to Authors

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2. The text does not clarify how the following dimensions were evaluated: a) identifying ability, b) evaluating ability, c) concluding ability, and d) giving opinion ability.
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[ijiet] Manuscript ID: IJiet-5802 - Editor Decision - Major Revision

2022-08-08 11:39 AM

Dear Ida Ayu Made Sri Widiastuti, Ni Wayan Krismayani, Ni Made Wersi Murtini,

Thank you for submitting your manuscript to International Journal of Information and Education Technology.

Manuscript ID: IJiet-5802
Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills

The editorial team had assessed your submission and feels that it has potential for publication, so we would like to invite you to revise the paper and resubmit it for further review.

You can find reviewers' comments at the end of this email.

Important notice: Please revise the manuscript according to the reviewers' comments and upload the revised file **within one month**. Any revisions should be clearly highlighted, for example using the "Track Changes" function in Microsoft Word, so that changes are easily visible to the editors and reviewers. Please provide a cover letter to explain point-by-point the details of the revisions in the manuscript and your responses to the reviewers' comments. ([download author response template](#))

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[ijiet] Manuscript ID: IJiet-5802 - Paper has been published

Submissions

Participants

Ms. Jennifer Zeng (jennifer_zeng123)
Mrs. Dayu Widia (idaayuwidia)

Messages

Note	From
Dear Authors,	jennifer_zeng123
We are pleased to inform you that your article "Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills" has been published in "International Journal of Information and Education Technology" and is available online:	2022-10-28 03:20 PM
Website link: http://www.ijiet.org/list-182-1.html	
Please take a moment to check that everything is correct. You can reply to the journal editorial office (ijiet@ejournal.net) if there is a problem. Note that at this stage we will not accept further changes to the manuscript text.	
Thank you for choosing "International Journal of Information and Education Technology" to publish your work, we look forward to receiving further contributions from your research group in the future.	
Ms. Jennifer Zeng jennifer.zeng@ejournal.net	

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