

ABSTRACT

ANALYSIS OF DIFFICULTY LEVELS OF LEARNING HISTORY IN 2013 CURRICULUM IN CLASS VIII AT SMP DWI JENDRA DENPASAR

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Learning at Dwijendara Middle School still has difficulties in implementing the 2013 curriculum in history subjects, due to still using the lecture method. The aims of this study were to: (1) To find out the learning process of history subjects treated with the 2013 curriculum in class VII students of SMP Dwijendra Denpasar, (2) To find out the learning experience of class VII students at SMP Dwijendra Denpasar in learning history subjects in implementing the curriculum 2013, (3) To find out the difficulties faced by teachers and students in the learning process of class VII history subjects at SMP Dwijendara with the implementation of the 2013 curriculum. The methods used include: (1) data collection methods through observation sheets, interviews and documentation. (2) The data processing method used is qualitative supported by interactive data analysis. The results of the study show that the learning process for history subjects with the 2013 curriculum is going well. More rigidly, the 2013 curriculum-based history learning process in class VIII SMP Dwijendra Denpasar is well implemented. However, behind the good implementation of the 2013 curriculum in learning history, there are several challenges faced by teachers and students; and has been validated through this research from the teacher's point of view: (1) the behavior and characteristics of students are very diverse, (2) not infrequently, there are several students who are observed disturbing other friends when discussing, making noise, and discussing other things outside the topic of learning.

Keywords: analysis, level of learning difficulty, learning history, and the 2013 curriculum