ABSTRAK

PERSEPSI SISWA TERHADAP PENERAPAN MODEL PEMBELAJARAN PROBLEM BASED LEARNING (PBL) BERBASIS MEDIA POWER POINT PADA MATA PELAJARAN SEJARAH KELAS XI MIPA 2 SMA NEGERI 5 DENPASAR

Nama: Maria Dalum   Tahun: 2023

NMP: 1901872010003   Halaman:

Pembelajaran merupakan bagian dari Pendidikan. Dalam pelaksananya pembelajaran siswa mendapatkan informasi dari guru, tetapi pada zaman sekarang ketika teknologi sudah berkembang dengan pesat sehingga lebih memudahkan Pendidik dan Peserta Didik dalam melaksanakan proses pembelajaran.

Berdasarkan latar belakang yang telah dipaparkan diatas, maka permasalahan dalam penelitian ini adalah (1) Untuk mengetahui persepsi siswa SMA Negeri 5 Denpasar terhadap penerapan model pembelajaran *Problem based learning* (PBL) Berbasis media *power Point*. (2) Untuk mengetahui apakah model pembelajaran melalui pengunaan *Problem Based Learning* (PBL) berbasis media *power point* dapat meningkatkan hasil belajar sejarah siswa kelas XI Mipa 2 SMA negeri 5 Denpasar. Dalam penelitian ini memnggunakan instrument penelitian data observasi, dokumentasi,dan angket. Tenik analisis yang digunakan melalui dua bentuk yakni analisis data kuantitatif dan analisis data kualitatif.

Hasil penelitian ini menunjukan bahwa melalui model pembelajaran Problem Based Learning berbasis media power point dalam pembelajaran sejarah dapat meningkatkan keaktifan siswa dan hasil belajar dalam proses pembelajaran.simpulan dari hasil penelitian adalah model pembelajaran Problem Based Learning berbasis media power point dapat meningkatakan hasil belajar siswa dan kinerja guru dalam suatu proses pembelajaran.

Kata kunci: Persepsi, *Problem Based Learning* (PBL) media *power point*.

ABSTRACT

STUDENTS' PERCEPTION OF THE APPLICATION OF PROBLEM-BASED LEARNING (PBL) MODEL BASED ON MEDIA POWER POINT IN HISTORY CLASS XI MIPA 2 SMA NEGERI 5 DENPASAR

Name: Maria Dalum   Year: 2023

NMP: 1901872010003   Page:

Learning is part of Education. In practice, student learning gets information from the teacher, but nowadays, when technology has developed rapidly, it makes it easier for educators and students to carry out the learning process.

Based on the background that has been described above, the problems in this study are (1) To find out the perceptions of SMA Negeri 5 Denpasar students towards the application of the learning model*Problem based learning* (PBL) Media-based*power Point*. (2) To find out whether the learning model through use*Problem Based Learning* (PBL) based media*power point* can improve the history learning outcomes of class XI Mipa 2 SMA Negeri 5 Denpasar. In this study using observation data research instruments, documentation, and questionnaires. The analysis techniques used are in two forms, namely quantitative data analysis and qualitative data analysis.

The results of this study indicate that through the Problem Based Learning model based on power point media in history learning can increase student activity and learning outcomes in the learning process. The conclusion from the research results is that the Problem Based Learning learning model based on power point media can improve student learning outcomes and performance teacher in a learning process.

Keywords: Perception,*Problem Based Learning* (PBL) media *power point*.