

## ABSTRACT

**Warta I.K. (2022) Improving Reading Comprehension of the Tenth Grade Students of SMA (SLUA) Saraswati 1 Denpasar in Academic Year 2022/2023 Through Listen-Read-Discuss Strategy. The First Advisor; Dewa Ayu Ari Wiryadi Joni, S.Pd., M.Pd.; Second Advisor: Dr. Ni Wayan Krismayani, S.Pd., M.Pd.**

Reading is an activity to understand the text which involves the reader's perception. The students of the study had difficulty in identifying general information, specific information, textual reference and textual meaning of the text. The objective of the present study was to find out whether or not the reading comprehension of the tenth-grade students of SMA (SLUA) Saraswati 1 Denpasar in Academic Year 2022/2023, could be improved through Listen-Read-Discuss Strategy. Therefore, to achieve objective of the present study, the researcher administered the research instruments: pre-test, post-test and questionnaire. The students' means score had significant improvement from the pre-test was 63.5 to 73.3 in cycle I and 81.3 in cycle II. Furthermore, to collect the additional supporting data, the researcher administered the questionnaire at the end of cycle II. It showed that the students' respondents positively could be seen that the result of the questionnaire showed the percentage of 46.59% strongly agreed, 52.72% agreed, 0.68% undecided, 0% disagreed and 0% strongly disagreed. Based on the results of this study it could be concluded that the Listen-Read-Discuss Strategy could improve the reading comprehension abilities of the tenth-grade students of SMA (SLUA) Saraswati 1 Denpasar in Academic Year 2022/2023.

**Keywords:** Improving, Listen-Read-Discuss strategy, reading comprehension