

ABSTRACT

Kadri, N. K. (2021), The Correlation Between Vocabulary Mastery and Reading Comprehension of the Eighth Grade Students of SMP. 45 Denpasar in Academic Year 2021/2022. First Advisor: Dr. Ni Wayan Krismayani, S.Pd., M.Pd and Second Advisor: Dr. I Ketut Wardana, S.Pd., M.Hum.

The main purpose of this research was to find out the significant correlation between vocabulary mastery and reading comprehension of the eighth-grade students of SMP TP. 45 Denpasar in the academic year 2021/2022. There were two variables in the present research. The independent variable was vocabulary mastery and the dependent variable was reading comprehension. The population of this study was the eighth-grade students of SMP TP. 45 Denpasar. The sample of this study was 40 students which were taken with a random sampling method. The design of this study was an ex post facto research correlational study. Furthermore, the matching cloze procedure test and short answer test were used as the research instrument. The research instruments were made in order to collect the required data. The data were then analyzed by using SPSS 20 version. There were two steps in analyzing the data, namely pre-requisite analysis and hypothesis testing. The hypothesis testing was conducted by applying Pearson Product Moment Correlation and T-test. Based on the finding, it was found that the correlation coefficient obtained is 0.615. It shows that there is a significant correlation between vocabulary mastery and reading comprehension of the eighth-grade students of SMP TP. 45 Denpasar in academic year 2021/2022. In conclusion, the alternative hypothesis (H_a) is accepted.

Keywords: correlation, vocabulary mastery, reading comprehension

UNMAS DENPASAR