UNMAS DENPASAR
Inspiring to be Excellent

Chrismayani Unmas <chrismayani@unmas.ac.id>

[ijiet] Submission Acknowledgement

1 message

Ms. Haylee Lin/Journal Editor <haylee.lin@ejournal.net>　　　　　　　Thu, Jun 16, 2022 at 9:38 AM
To: Ni Wayan Krismayani <chrismayani@unmas.ac.id>, Ni Made Wersi Murtini <wersimurtini@unmas.ac.id>

Hello,

Mrs. Dayu Widia has submitted the manuscript, "Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills" to International Journal of Information and Education Technology.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Ms. Haylee Lin/Journal Editor

--
International Journal of Information and Education Technology
Website: http://www.ijiet.org/
Email: ijiet@ejournal.net

UNMAS DENPASAR
Inspiring to be Excellent

Chrismayani Unmas <chrismayani@unmas.ac.id>

[ijiet] Manuscript ID: IJIET-5802 - Editor Decision - Major Revision

2 messages

---

jennifer.zeng <jennifer.zeng@ejournal.net>   Fri, Aug 12, 2022 at 9:44 AM
To: idaayuwidia <idaayuwidia@unmas.ac.id>
Cc: chrismayani <chrismayani@unmas.ac.id>, wersimurtini <wersimurtini@unmas.ac.id>

Dear Sir/Madam,

We've sent you all review comments and Editor Decision on August 08, which email theme is '[ijiet] Manuscript ID: IJIET-5802 - Editor Decision - Major Revision'.

Could you please check your spam, and this email also sent to all co-authors email.

If you still couldn't find it, please contact me **jennifer.zeng@ejournal.net**

Best Regards
Jennifer

Best Regards
IJIET Section Editor / *Ms. Jennifer Zeng*

IJIET Editorial Office
Email: ijiet@ejournal.net
Website: http://www.ijiet.org/

---

jennifer.zeng <jennifer.zeng@ejournal.net>   Fri, Aug 12, 2022 at 9:45 AM
To: idaayuwidia <idaayuwidia@unmas.ac.id>
Cc: chrismayani <chrismayani@unmas.ac.id>, wersimurtini <wersimurtini@unmas.ac.id>

Dear Ida Ayu Made Sri Widiastuti, Ni Wayan Krismayani, Ni Made Wersi Murtini,

Thank you for submitting your manuscript to International Journal of Information and Education Technology.

Manuscript ID: IJIET-5802
Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective

Learning Model to Improve Students' Critical and Creative Thinking Skills

The editorial team had assessed your submission and feels that it has potential for publication, so we would like to invite you to revise the paper and resubmit it for further review.

You can find reviewers' comments at the end of this email.

Important notice: Please revise the manuscript according to the reviewers' comments and upload the revised file **within one month**. Any revisions should be clearly highlighted, for example using the "Track Changes" function in Microsoft Word, so that changes are easily visible to the editors and reviewers. Please provide a cover letter to explain point-by-point the details of the revisions in the manuscript and your responses to the reviewers' comments. (**download author response template**)

As the editor had suggested that your manuscript should undergo extensive English editing, please address this during revision. We suggest that you have your manuscript checked by a professional English editing service.

Once the revision is ready, please submit the revised version by clicking on the following link: http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/5802

Instruction for uploading the revised version can be found at https://docs.pkp.sfu.ca/learning-ojs/en/authoring.

Do not hesitate to contact us if you have any questions regarding the revision of your manuscript.

Ms. Jennifer Zeng/Section Editor
jennifer.zeng@ejournal.net

Reviewer A:
Comments to Authors

Please find comments in attachment

Reviewer B:

Comments to Authors

1. Were the questionnaires used previously validated?
2. The text does not clarify how the following dimensions were evaluated: a) identifying ability, b) evaluating ability, c) concluding ability, and d) giving opinion ability.
3. In tables 2 and 3 it is written pre-test while it should be written post-test.
4. The text: "In Table 3, the average result of the first post-test compared with the pre-test which consists of aspects of identifying ability, evaluating ability, concluding ability, and giving opinion ability in the experimental group is 75.75 while in the control group it is 62.25." where is the comparison between pre-test and post-test? I'm looking at the comparison between the control and experimental groups.
5. The text: "In Table 4, the average result of the second post-test compared with the pre-test which consists of aspects of identifying ability, evaluating ability, concluding ability, and giving opinion ability in the experimental group is 80.75 while in the control group it is 63.75." where is the comparison between pre-test and post-test? I'm looking at the comparison between the control and experimental groups.
6. There is a lack of statistical analysis between the control and experimental groups (table 3 and table 4). There is no way to know whether the difference is statistically significant.

[Quoted text hidden]

📄 **5802-21208-1-5-20220804-reviewer A.pdf**
103K

UNMAS DENPASAR
Inspiring to be Excellent

Chrismayani Unmas <chrismayani@unmas.ac.id>

[ijiet] Manuscript ID: IJIET-5802 - Editor Decision - Accept after Revision

Ms. Jennifer Zeng <jennifer.zeng@ejournal.net>   Mon, Sep 5, 2022 at 11:12 AM
To: Ida Ayu Made Sri Widiastuti <idaayuwidia@unmas.ac.id>, Ni Wayan Krismayani <chrismayani@unmas.ac.id>, Ni Made Wersi Murtini <wersimurtini@unmas.ac.id>

Dear Ida Ayu Made Sri Widiastuti, Ni Wayan Krismayani, Ni Made Wersi Murtini,

Thank you for submitting your manuscript to International Journal of Information and Education Technology.

Manuscript ID: IJIET-5802
Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills

The manuscript had been checked by the journal editor and we request that you make minor revisions before it is officially accepted.

You can find reviewers' comments at the end of this email.

Important notice: Please revise the manuscript according to the reviewers' comments and upload the revised file **within two weeks**. Any revisions should be clearly highlighted, for example using the "Track Changes" function in Microsoft Word, so that changes are easily visible to the editors and reviewers. Please provide a cover letter to explain point-by-point the details of the revisions in the manuscript and your responses to the reviewers' comments. (**download author response template**)

As the editor has suggested that your manuscript should undergo extensive English editing, please address this during revision. We suggest that you have your manuscript checked by a professional English editing service.

Once the revision is ready, please submit the revised version by clicking on the following link:
http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/5802

Instruction for uploading the revised version can be found at https://docs.pkp.sfu.ca/learning-ojs/en/authoring.

Do not hesitate to contact us if you have any questions regarding the revision of your manuscript.

Ms. Jennifer Zeng
jennifer.zeng@ejournal.net

Reviewer A:

Comments to Authors

Must have an co-author trained in statistics. There is a lack of statistical analysis between the control and experimental groups (table 3 and table 4). There is no way to know whether the difference is statistically significant.

--
International Journal of Information and Education Technology
Website: http://www.ijiet.org/
Email: ijiet@ejournal.net

UNMAS DENPASAR
Inspiring to be Excellent

Chrismayani Unmas <chrismayani@unmas.ac.id>

[ijiet] Manuscript ID: IJIET-5802 - Editor Decision - Accepted for Publication

---

Ms. Jennifer Zeng <jennifer.zeng@ejournal.net>   Tue, Sep 20, 2022 at 10:39 AM
To: Ida Ayu Made Sri Widiastuti <idaayuwidia@unmas.ac.id>, Ni Wayan Krismayani <chrismayani@unmas.ac.id>, Ni Made
Wersi Murtini <wersimurtini@unmas.ac.id>

Dear Ida Ayu Made Sri Widiastuti, Ni Wayan Krismayani, Ni Made Wersi Murtini:

We are pleased to inform you that the following paper has been officially accepted for publication in International Journal of Information and Education Technology.

Manuscript ID: IJIET-5802
Title: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills
Submission URL: http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/5802

Your paper will be charged for publishing (450 USD), and the detailed payment information can be found at the end of this email. **If the payment is ready, please send us the payment screenshot and order ID for the record. And revised paper is need to upload again.**

Once the payment is confirmed, We will make the final preparation, and then return the edited manuscript to you for your approval.

After the publication procedure is completed, your paper will be Online First available soon (within 2 weeks) at http://www.ijiet.org/list-157-1.html, and then it will be in the queue up for final publication at http://www.ijiet.org/list-6-1.html.

We are excited to move forward with your submission. Please feel free to email us with any questions.

Ms. Jennifer Zeng
jennifer.zeng@ejournal.net

Please proceed with the payment at the following link (No handling fees)
Payment link: http://confsys.iconf.org/online-payment/18130
Terms of Payment: **10 days**
Please make sure you have VISA or Mastered Card Credit Card before clicking this link, and you should also calculate the right amount and pay.

The following information is necessary.

Full Name*:
Email*:
Event Acronym*: IJIET
Event URL*: http://www.ijiet.org/
Acceptance/Paper ID*: IJIET-5802
Paper Title*: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills
----

Reviewer A:

Comments to Authors

I suggest removing the line titled "Mean" from tables 2, 3 and 4. Each dimension (1.Identifying ability; 2.Evaluating ability; 3.Concluding ability; 4.Giving opinion ability) needs to be discussed separately in the text.

Please make sure if the percentage of Table 5 is right in the 'Mean', it seems like 'Total'. Please comfirm and check it.

--
International Journal of Information and Education Technology
Website: http://www.ijiet.org/
Email: ijiet@ejournal.net

Review: Communication, Inquiring, Networking, Teaching, Applying (CINTA) as an Effective Learning Model to Improve Students' Critical and Creative Thinking Skills

Move 1: Summarizing judgment regarding suitability for publication

General evaluation of the manuscript is that the study addresses specific issues. The article's content corresponds to the journal's focus and scope. Title corresponds to the manuscript's content.

Move 2: Outlining the article

This study aims to explore, analyze and design an effective learning model for both online and offline learning to improve students' critical thinking and creative thinking skills by integrating the phases of learning which include Communicating, Inquiring, Networking, Teaching, Applying (CINTA). In the introduction it is considered what „critical thinking" is and why it is important to student learning. The reasons for the behavior of students in online learning and issues related to the design of a learning model are analyzed. The paper proposes a new learning model in the world of education, called the CINTA learning model. CINTA is an acronym for Communicating, Inquiring, Networking, Teaching, Applying. It is a learning model that is developed to improve students' critical thinking. The learning model is developed by conducting a quantitative and qualitative research method. The qualitative data has been collected by conducting semi-structured interviews with the selected lecturers of the English Language Education Study Program, classroom observation from researchers and through conducting experiments. The section "A. Results of Analysis Phase" provides an explanation of the problems faced by students when studying offline and online and the effectiveness of the CINTA learning model in improving students' critical thinking and communicative skills in offline and online integration learning. The section "B. Discussion Phase" Based on the experiment conducted on the experiment group and the control group, showed that the CINTA learning model is more effective than the conventional learning model when viewed from the critical thinking skills. The data collected from the interviews also confirmed that CINTA learning model is one of the learning models which engages students in learning and improves their critical thinking. According to the authors of the publication „All stages of the CINTA learning model comprising Communicating, Inquiring, Networking, Teaching, and Applying could develop students' active participation in learning because the activities require students to interact intensively in learning both with the teachers and their classmates. Teachers, however, should pay attention to all learning strategies and ensure that all strategies are appropriately conducted.".

Move 3: Points of criticism (major issues and minor issues)

Minor Issues

1. Missing numbering "I. INTRODUCTION".

Major Issues

1. No major issues

Move 4: Conclusion and recommendation

The article is well presented.