

ABSTRACT

Putriani, N. P. I. (2023). Improving Reading Comprehension of the Seventh-Grade Students of SMPN 12 Denpasar in Academic Year 2022/2023 Through Jigsaw Combined with Pictures. The First Advisor: Dr. Ni Wayan Krismayan, S.Pd., M.Pd. and The Second Advisor: AA. Putu Arsana, S.s., M.Pd.

Reading Comprehension is one of the language skills that are important to learn for the students. In fact, most of the students in junior high school faced problem in reading skill. The objective of the present study was to find out whether the extent of reading comprehension of the seventh-grade students of SMPN 12 Denpasar in academic year 2022/2023 could be improve Through Jigsaw Combined with Pictures through classroom action research. There for to achieve the objective of the present study the researcher activities consisted of pre-test, post-test and questionnaire. Based on the result of pre-test which was carried out in the pre-cycle, it pointed out that the subjects' ability in reading comprehension especially reading descriptive text was categorized is good. The present classroom action research was then carried out through jigsaw combined with pictures. The result of the post-test I in second session showed that the subjects' progress was decreased than pre-test before. In addition, the result of the post-test II in the last session there was significant progress concerning the subjects' ability in reading comprehension in which improved from the good level to excellent. This research furthermore showed that there was changing learning behavior as the result of the positive responses concerning the technique applied in improving the subjects' reading comprehension. To sum up, the present classroom action study proved that reading comprehension of the seventh-grade students of SMPN 12 Denpasar in academic year 2022/2023 could be improved through jigsaw combined with pictures through classroom action research. In addition, the subjects also responded positively.

Keywords: reading comprehension, jigsaw, SMPN 12 Denpasar