

## ABSTRACT

**Wibawa, D. P (2023). Improving Reading Comprehension of the Eighth-Grade Students of SMPN 4 Sukawati in Academic Year 2022/2023 Through RAP. The First Advisor: Anak Agung Putu Arsana, S.S., M.Pd. and the Second Advisor: Dr. Wayan Krismayani, S.Pd., M.Pd., M. Hum.**

The study aims at figuring out whether the subjects' reading comprehension can be improved through the RAP strategy. The subjects were the eighth-grade students of SMPN 4 Sukawati. Reading in this present study which have three elements such as: Read, Ask, Put. Preliminary research showed that most of the eighth-grade students of SMPN 4 Sukawati in academic year 2022/2023 faced problem in reading comprehension especially identifying general information, specific information, textual meaning, and textual reference. Thus, to achieve the objective the researcher was conducted classroom action research design. The data which were needed for the present study were collected through RAP strategy in two cycles and the obtained data was analyzed quantitatively from the pre-test, post-test I and post-test II; then qualitatively from the questionnaire. The result showed that the students' mean score had significant improvement from the pre-test was 55.61 to 72.38 in post-test 1, and 82.94 in post-test 2. Furthermore, to collect the additional supporting data; the researcher administered the questionnaire at the end of cycle II. It showed positive responses toward the implementation of RAP strategy. In conclusion, it could be concluded that reading comprehension of the eighth-grade students of SMPN 4 Sukawati in academic year 2022/2023 could be improved through RAP strategy.

**Keywords:** improving, RAP strategy, and reading comprehension.