

ABSTRACT

Pariasa, I W. (2020), The Use of Team Accelerated Instruction (TAI) Method to Improve Students' Reading Comprehension of the Seventh Grade Students of SMP Negeri 1 Sukawati in Academic Year 2019/2020. The First Advisor: I Gde Agus Pramerta, S.Pd., M.Pd. and the Second Advisor: Dw Ayu Ari Wiryadi Joni, S.Pd., M.Pd.

Reading is a process of getting and understanding the message and information from the written or printed material that is made by the author to the readers. The results of the pre-test showed that most of the subjects faced problems in reading comprehension. They had difficulty in identifying general information, specific information, textual meaning, and textual reference. The objective of this study was to find out whether or not reading comprehension of the seventh grade students of SMP Negeri 1 Sukawati in academic year 2019/2020 can be improved through Team Accelerated Instruction (TAI) Method. Therefore, to achieve the objective of the present study, the researcher conducted a classroom action research. The research was done in two cycles, and each cycle consisted of two sessions. Furthermore, the research instruments were made in order to collect the data needed. Then the data were analyzed by comparing the results of the pre-test and post-tests. The results of the post-test in each cycle clearly showed that there were significant improvements on the subjects' reading comprehension. Besides, the subjects also gave positive responses on the implementation of Team Accelerated Instruction (TAI) Method in the teaching reading comprehension. To sum up, the present study concluded that reading comprehension of the seventh grade students of SMP Negeri 1 Sukawati in academic year 2019/2020 could be improved through Team Accelerated Instruction (TAI) Method.

Keywords: reading comprehension, Team Accelerated Instruction (TAI), and improving.