ACKNOWLEDGMENT

First of all, the researcher would like to express his great-sincere gratitude to the Almighty God or Ida Sang Hyang WidhiWasa, for His everlasting blessing and guidance given to the researcher so the thesis entitled "The Correlation between Vocabulary Mastery and Reading Comprehension of the Tenth-grade Students of SMAN 1 Sukawati in Academic Year 2021/2022" could be completed on the date.

In addition, the researcher is also grateful to the thesis advisors, Anak Agung IstriYudhiPramawati, S.S., M.Hum. as the first advisor and I Gusti Agung Putri Wirastuti, S.S., M.Hum. as the second advisor for their valuable guidance, suggestion, correction, information, and their brilliant ideas during the process of writing this thesis so that the thesis could be completed at the proper time. Their pleasant motivation is beneficial in finishing this final requirement.

His great gratefulness also goes to the principal of SMAN 1 Sukawati and the English teacher for their kind assistance during the process of gathering the data were needed for the present research. Moreover, his great thanks go to the tenth-grade students of SMAN 1 Sukawati, especially the research subjects for their cooperation and participation during the data collection. Furthermore, the present study could be well and smoothly conducted, and it could be completed on time.

Furthermore, he also expresses his thanks to his beloved parents, and his older brother, who have given their prayer, love, affection, fidelity, devotion, and tremendous support. He also would like thank his friends who have given their love, motivation, and solidarity to successfully complete his studies and achieve this with his pride. They have done a lot during my study.

He has already devoted his best efforts in writing this thesis. However, as a human being, he may do some mistakes. It is highly recognized that the thesis is far from the perfection. Therefore, constructive suggestions and criticisms are greatly appreciated for the improvement of this thesis. Hopefully, this thesis can be used as a reference for future research about vocabulary mastery and reading comprehension.

Denpasar, 19[th]January2022
Researcher,

Pande I Kadek Yudistana

ABSTRACT

Yudistana, P. I. K. (2022). **The Correlation between Vocabulary Mastery and**

> **Reading Comprehensionof theTenth-grade Students of SMAN 1 Sukawati in Academic Year 2021/2022. TheFirst Advisor: A. A. IstriYudhiPramawati, S.S., M.Hum. and the Second Advisor:I Gusti Agung Putri Wirastuti, S.S., M.Hum.**

The present study that used an ex-post facto research with correlation design was intended to figure out the significant correlation between vocabulary mastery and reading comprehension of the tenth-grade students of SMAN 1 Sukawati in academic year 2021/2022. The research samples consisted of 61 students who were chosen by means of the cluster sampling technique. The data were collected by administering the research instruments in the form of matching cloze procedure tests and short answer tests. The obtained data were statistically analyzed by using pre-requisite analysis: normality and homogeneity test and hypothesis testing: Pearson product-moment correlation and t-test. The result of the normality test showed that the significance value were 0.058 for Vocabulary Mastery and 0.059 for Reading Comprehension which means that the data were normally distributed. Besides, the result of the homogeneity test showed that the significance value was 0.711 for Vocabulary Mastery and Reading Comprehension which means that the data were homogeneously distributed. The next analysis could be done by using Pearson Product-moment correlation and T-test. The result of the Pearson Product-moment correlation showed that the correlation coefficient was 0.487 which means that there is correlatoion between Vocabulary Mastery and Reading Comprehension in medium level. In addition, the result of the T-test clearly revealed the alternative hypothesis was finally accepted. In other words, the research findings haveconfirmed that there is a significant correlation between vocabulary mastery and reading comprehension of the tenth-grade students of SMAN 1 Sukawati in academic year 2021/2022.