

## ABSTRACT

**Pandita, D. M. D. (2022). The Correlation between Vocabulary Mastery and Reading Comprehension of the Eighth-grade Students of SMPN 2 Ubud in Academic Year 2021/2022. The First Advisor: I Komang Budiarta, S.Pd., M.Pd., M.Hum. and the Second Advisor: Dr. Ni Wayan Krismayani, S.Pd., M.Pd.**

The present study which made use of correlational research design was intended to figure out the significant correlation between vocabulary mastery and reading comprehension of the eighth-grade students of SMPN 2 Ubud in academic year 2021/2022. The samples of the research consisted of 50 students which were chosen by means of a simple random sampling method with lottery system. The data were collected through administering the research instruments which were in the form of a matching cloze procedure test and short answer tasks. The obtained data were statistically analyzed by using Pearson product moment correlation and t-test. The results showed that there was a correlation between the students' vocabulary mastery and reading comprehension which portrayed by a figure of correlation coefficient 0.791. Additionally, the significant level of both vocabulary score and reading comprehension score are .000, which means it is smaller than .05 ( $.000 \leq .05$ ). The results of the data analysis clearly revealed the alternative hypothesis was accepted. In other words, the research findings confirmed that there is a significant correlation between vocabulary mastery and reading comprehension of the eighth-grade students of SMPN 2 Ubud in academic year 2021/2022.

Keywords: correlation, vocabulary mastery, and reading comprehension.