

ABSTRAK

Suryana, I. K. E. (2025) Implementasi Metode Pembelajaran *Collaborative Learning* Berbantuan Media Visual Untuk Meningkatkan Kemampuan Menulis Teks Deskripsi Siswa Kelas VII J SMP PGRI 2 Denpasar Tahun Pelajaran 2025/2026. Pembimbing I: I Komang Widana Putra, S.Pd., M.Hum, dan Pembimbing II Prof. Dr. Drs. I Nyoman Suparsa, M.S.

Penelitian ini bertujuan untuk meningkatkan kemampuan menulis teks deskripsi siswa kelas VII J SMP PGRI 2 Denpasar melalui penerapan metode *Collaborative Learning* berbantuan media visual. Rumusan masalah dalam penelitian ini berfokus pada implementasi metode *Collaborative Learning* berbantuan media visual, khususnya untuk mengetahui apakah penerapan metode tersebut dapat meningkatkan kemampuan menulis teks deskripsi pada siswa kelas VII J SMP PGRI 2 Denpasar Tahun Ajaran 2025/2026, serta untuk mendeskripsikan langkah-langkah implementasi metode *Collaborative Learning* berbantuan media visual dalam upaya meningkatkan kemampuan menulis teks deskripsi siswa pada kelas dan tahun ajaran tersebut. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) dengan dua siklus, yang masing-masing meliputi tahap perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian berjumlah 41 siswa kelas VII J SMP PGRI 2 Denpasar semester ganjil tahun ajaran 2025/2026. Metode pengumpulan data yang digunakan yaitu melalui metode observasi, *pre-test* dan *post-test*, seluruh data yang didapatkan akan dianalisis menggunakan metode analisis deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan adanya peningkatan kemampuan menulis siswa secara signifikan setelah penerapan metode pembelajaran tersebut. Nilai rata-rata *pre-test* siswa adalah 50,12 dan meningkat menjadi 73,93 pada siklus I, kemudian mencapai 86,76 pada siklus II. Selain itu, persentase ketuntasan belajar meningkat hingga mencapai nilai klasikal 100% pada siklus II, di mana seluruh siswa memperoleh nilai minimal 80 sesuai KKM. Dengan demikian, penerapan metode *Collaborative Learning* berbantuan media visual terbukti efektif dalam meningkatkan kemampuan menulis teks deskripsi, mendorong keaktifan siswa, memperkaya kosakata, serta membantu mereka dalam menyusun ide secara runtut dan jelas.

Kata kunci: *Collaborative Learning*, media visual, keterampilan menulis, PTK.

ABSTRACT

Suryana, I. K. E. (2025) Implementation of the Collaborative Learning Method Assisted by Visual Media to Improve the Descriptive Text Writing Skills of Seventh Grade J Students of SMP PGRI 2 Denpasar in Academic Year 2025/2026. Supervisor I: I Komang Widana Putra, S.Pd., M.Hum as the first thesis advisor, and Supervisor II: Prof. Dr. Drs. I Nyoman Suparsa, M.S., as the second thesis advisor.

This study aims to improve the ability of students in class VII J of SMP PGRI 2 Denpasar to write descriptive texts through the implementation of the Collaborative Learning method assisted by visual media. The research problems in this study focus on the implementation of the Collaborative Learning method assisted by visual media, specifically to determine whether the application of this method can improve the descriptive text writing ability of students in class VII J of SMP PGRI 2 Denpasar in the 2025/2026 Academic Year, as well as to describe the steps of implementing the Collaborative Learning method assisted by visual media in an effort to improve students' descriptive text writing ability in the same class and academic year. This study is a Classroom Action Research (PTK) conducted in two cycles, each consisting of the stages of planning, implementation, observation, and reflection. The research subjects consisted of 41 students of class VII J of SMP PGRI 2 Denpasar in the odd semester of the 2025/2026 academic year. The data collection methods used were observation, pre-test, and post-test, and all obtained data were analyzed using quantitative and qualitative descriptive analysis methods. The results of the study indicate a significant improvement in students' writing ability after the implementation of the learning method. The average pre-test score of students was 50.12 and increased to 73.93 in cycle I, then reached 86.76 in cycle II. In addition, the percentage of learning mastery increased to reach a classical mastery level of 100% in cycle II, in which all students achieved a minimum score of 80 in accordance with the KKM. Thus, the implementation of the Collaborative Learning method assisted by visual media has proven to be effective in improving descriptive text writing ability, encouraging student activeness, enriching vocabulary, and helping students organize ideas coherently and clearly

Keywords: Collaborative Learning, visual media, writing skills, CAR.