

ABSTRAK

Pradnyandari, N M M P. (2025) Penerapan Metode Inquiry Based Learning Berorientasi Vlog untuk Meningkatkan Keterampilan Berbicara Siswa Kelas VIII C SMPN 4 Kuta Utara. Pembimbing I : Dr. I Nyoman Adi Susrawan, S.Pd., M.Pd. dan Pembimbing II : Prof. Dr. Drs. I Nyoman Suparsa, M.S.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang bertujuan untuk meningkatkan keterampilan berbicara siswa kelas VIII C SMP Negeri 4 Kuta Utara melalui penerapan metode *Inquiry Based Learning* berorientasi media Vlog. Penelitian dilaksanakan dalam dua siklus dengan mengikuti model Kemmis dan McTaggart yang meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian berjumlah 30 siswa. Teknik pengumpulan data dilakukan melalui observasi, tes keterampilan berbicara, angket respons siswa, dan dokumentasi. Data yang diperoleh dianalisis menggunakan metode deskriptif kualitatif dan deskriptif kuantitatif.

Hasil penelitian menunjukkan adanya peningkatan keterampilan berbicara siswa secara signifikan. Nilai rata-rata keterampilan berbicara siswa pada tahap pra-siklus sebesar 68,23 dengan ketuntasan belajar 10%, kemudian meningkat pada siklus I menjadi 77,53 dengan ketuntasan 33%, dan mengalami peningkatan kembali pada siklus II menjadi 84,36 dengan ketuntasan belajar klasikal sebesar 83%. Peningkatan tersebut terjadi melalui penerapan langkah-langkah *Inquiry Based Learning*, yaitu kegiatan mengamati, merumuskan pertanyaan, mengumpulkan data, menguji kebenaran jawaban, dan menyimpulkan, yang selanjutnya dituangkan dalam bentuk Vlog sesuai dengan struktur teks laporan hasil observasi. Selain itu, hasil angket menunjukkan bahwa 90% siswa memberikan respons positif terhadap penerapan metode ini karena dinilai menarik dan mampu meningkatkan kepercayaan diri siswa dalam berbicara. Dengan demikian, penerapan metode *Inquiry Based Learning* berorientasi media Vlog efektif dalam meningkatkan keterampilan berbicara siswa.

Kata kunci: *Inquiry Based Learning*, keterampilan berbicara, penelitian tindakan kelas

ABSTRACT

Pradnyandari, N M M P (2025). *The Implementation of the Inquiry Based Learning Method Oriented Toward Blog Creation to Improve the Speaking Skills of Grade VIII C Students at SMPN 4 Kuta Utara. Supervisor I : Dr. I Nyoman Adi Susrawan, S.Pd. M.Pd. and Supervisor II : Prof. Dr. Drs. I Nyoman Suparsa, M.S.*

This classroom action research aimed to implement the Inquiry Based Learning method oriented toward Vlog creation to improve the speaking skills of Grade VIII C students at SMPN 4 Kuta Utara, describe the steps involved in its implementation, and identify students' responses toward the method. The study was conducted in two cycles consisting of planning, implementation, observation, and reflection. Data were collected through classroom observations, speaking tests, documentation, and questionnaires, and were analyzed using descriptive qualitative and quantitative techniques. The findings indicate a significant improvement in students' speaking skills, as shown by the increase in the average score from 68.23 with 10% mastery in the pre-cycle to 77.53 with 33% mastery in Cycle I, and further rising to 84.36 with 83% mastery in Cycle II. This improvement was supported by the application of the Inquiry Based Learning steps—observing, formulating questions, collecting data, verifying information, and drawing conclusions—which were ultimately presented in the form of Vlogs and observational report texts. Students also showed very positive responses, with 90% expressing strong agreement or agreement that the method was engaging, easy to understand, and effective in boosting their confidence in speaking. In conclusion, the Inquiry Based Learning method oriented toward Vlog creation proved to be effective in enhancing students' speaking skills.

Keywords: *Inquiry Based Learning, Vlog, speaking skills, classroom action research, observational report text.*