

## ABSTRACT

**Antini, A. (2022). The Correlation Between Students Reading Speed and their Reading Comprehension of the Tenth Grade Students of SMA Negeri 10 Denpasar in Academic Year 2022/2023. The First Advisor: Dr. Ni Wayan Krismayani, S.Pd., M.Pd., and The Second Advisor: Anak Agung Putu Arsana, S.S., M.Pd.**

Reading is an important language skill for success because it influences how children learn from written information; children must comprehend the content they read at the appropriate reading speed to study reading speed. Reading quicker allows one to absorb better what is being stated in the text; hence, the faster they read, the better they grasp what they have read. This study aimed to find a significant relationship between reading speed and reading comprehension among tenth-grade students at SMA Negeri 10 Denpasar in the academic year 2022-2023. The researcher acquired data for this study using a correlational investigation. The subjects of this research were 40 students in the tenth grade at SMA Negeri 10 Denpasar in the academic year 2022–2023. The researcher collected data using two instruments: a reading speed test and a reading comprehension exam. Furthermore, the study equipment was designed to obtain the necessary data. The SPSS 25.0 version for Windows was used to analyze the data, which included the normality test, homogeneity test, Pearson product-moment, and T-test.

Keywords: reading, reading speed, reading comprehension.

UNMAS DENPASAR