ABSTRACT

Putri, N. P. L. R (2023). Improving Reading Comprehension of the tenth Grade Students of SMA Negeri 1 Blahbatuh in Academic Year 2022/2023 Through Jigsaw. The First Advisor: Dr. IB. Nyoman Mantra, SH., S.Pd., M.Pd and the Second Advisor: I Gde Putu Agus Pramerta, S.Pd., M.Pd

Reading is a process of acquiring information that is delivered by the writer in the form of written text. The subjects were the tenth grade students of SMA Negeri 1 Blahbatuh in academic year 2022/2023 especially X A class. There were 35 subjects which consist of 13 males and 22 females. The objective of this study was to find out whether or not reading comprehension of the tenth grade students of SMA Negeri 1 Blahbatuh in academic year 2022/2023 can be improved through jigsaw with story. Therefore, to achieve the objective of the present study, the researcher conducted a classroom action research. The research was done in two cycles. Furthermore, the research instruments were made in order to collect the data needed. Then the data were analyzed by comparing the results of the pretest and post-tests. The results of the post-test in each cycle clearly showed that there were significant improvements on the subjects' reading comprehension. Besides, the subjects also gave positive responses on the implementation of jigsaw with story in the teaching reading comprehension. To sum up, the present study concluded that reading comprehension of the tenth grade students of SMA Negeri 1 Blahbatuh in academic year 2022/2023 could be improved through jigsaw with story.

Keyword: Reading comprehension and jigsaw