

ABSTRACT

Dwi Antari, N, N, (2022). Improving Reading Comprehension of the Eighth-grade Students of SMP Negeri 3 Sukawati in Academic Year 2022/2023 through Think Pair Share. The First Advisor: Dewa Ayu Ari Wiryadi Joni, S.Pd., M.Pd., and The Second Advisor: Dr. Ni Wayan Krismayani, S.Pd., M.Pd.

Reading comprehension is a complex activity to understand the meaning of the words. The result of the pre-test showed that most of the students in SMP Negeri 3 Sukawati faced problem in reading comprehension. The students had difficulty in identifying general information, specific information, textual meaning and textual reference of the text. This present study is used 38 students of the eighth-grade students of SMP Negeri 3 Sukawati in academic year 2022/2023. The objective of the present study was to figure out whether reading comprehension of the eighth-grade students of SMP Negeri 3 Sukawati in academic year 2022/2023 can be improved through think pair share technique. Therefore, to achieve the objective of the study, the researcher conducted classroom action research which was done in two-cycles. The research instrument was given in order to collect the data needed. Those research instrument are pre-test, post-test, and questionnaire. The data were then analyzed by comparing the result of pre-test and post-test. The result showed that there were increasing scores of the subjects in reading comprehension. As supporting data, a questionnaire was also administered in the end of the last cycle and the result showed positive responses toward the implementation of think pair share technique. Based on the result of the pre-test, post-test and the questionnaire of the students' reading comprehension can be improved through think pair share technique.

Kata kunci: improving, reading comprehension, think pair share