

ABSTRACT

Sariasih, N N. F. (2021). Improving Reading Comprehension of the Ninth Grade Students of SMP N 2 Kuta in Academic Year 2022/2023 Through Brainstorming. The First Advisor: Dr. Ida Ayu Made Sri Widiastuti, S.Pd., M.Pd., M.Hum. and the Second Advisor: Ni Made Wersi Murtini, S.Pd., M.Pd.

Reading is important for us especially for students when they want to explore their knowledge. In fact, most students of IXH at SMP N 2 Kuta in academic year 2022/2023 faced problems in reading comprehension. Total of the subjects were 32 students. The purpose of this study was to know whether or not reading comprehension could be improved through Brainstorming. Therefore, the researcher conducted classroom action research, which was done in two cycles. The researcher administered research instruments, pre-test, post-test, and questionnaire to collect the data. Based on the research, the results of this study were there was improvement of the subjects' reading comprehension. The results showed that pre-cycle (56.10), post-test I in cycle I (72.99), post-test II in cycle II (83.35). at the end of the cycle, the researcher administered questionnaire to support the data. The results of this study were the reading comprehension of ninth grade students of SMP N 2 Kuta in academic year 2022/2023 could be improved through Brainstorming.

Keywords: improving, reading comprehension, and Brainstorming

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