

**Nabila. F. (2022). Improving Reading Comprehension of Eighth Grade Student of SMP Dharma Praja Denpasar in Academic Year 2021/2022 Through KWL Strategy Combined with Pictures. The First Advisor: I Gde Putu Agus Pramerta, S.Pd., M.Pd. and the Second Advisor: A. A. Putri Maharani, S.Pd., M.Pd.**

Most of students who are studying English have difficulty in identifying general information, specific information, and textual meaning and reference because they were lack of vocabularies. The present study attempts to find out whether the reading comprehension of the eighth-grade students of SMP Dharma Praja Denpasar could be improved through KWL strategy with picture. This research made use a Classroom Action Research by running two cycles and each cycle consisted of two sessions. The research administered pre-test, post-test, and questionnaire in order to collect the data. The findings revealed that there was a significant improvement of subjects' achievement from pre-test 65.33 and post-test 78.23. From the questionnaire that was administered in the last cycle, the students gained positive response in terms of their changing learning behavior towards the application of KWL strategy. Based on findings, the students' reading comprehension can be improved through KWL strategy with picture.

**Keywords:** KWL strategy, reading comprehension.

