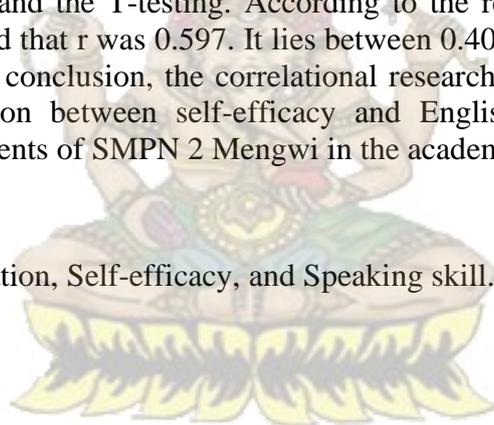


ABSTRACT

Mahayasa, I. M. D. (2022). The Correlation between Students' Self-Efficacy and Speaking Skill of the Seventh Grade of SMPN 2 Mengwi in Academic Year 2021/2022. The First Advisor: Anak Agung Putu Arsana, S.S., M.Pd. and the Second Advisor: Dewa Ayu Ari Wiryadi Joni, S.Pd., M.Pd.

This aimed at finding out the correlation between self-efficacy and speaking skill of the seventh-grade students of SMPN 2 Mengwi. It made use of a correlational research design. The sample consists of 34 students. They were chosen by random sampling technique. In collecting the data of this research, the writer used two instruments which were a speaking test for English speaking skill and a questionnaire for self-efficacy. The total score of self-efficacy was 2,835 and the total score of English-speaking skill was 2,369. The data were analysed by using SPSS 26.0 that consists of the Normality test, the Homogeneity test, the Pearson Product Moment, and the T-testing. According to the result of Pearson Product Moment, it is found that r was 0.597. It lies between 0.400 – 0.600 which was at a moderate level. In conclusion, the correlational research proved that there was a moderate correlation between self-efficacy and English-speaking skill of the seventh-grade students of SMPN 2 Mengwi in the academic year 2021/2022.

Keywords: Correlation, Self-efficacy, and Speaking skill.



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