

ABSTRACT

Bili, L. (2022). Improving Writing Skill of the Eighth Grade Student of SMP Wisata Sanur in Academic Year 2021/2022 through Think Pair Share. The first advisor: Ni Made Wesi Murtini, S.Pd., M.Pd. and the second advisor: I Gde Putu Agus Pramerta, S.Pd., M.Pd.

The objective of this study was to find out whether or not writing skill of the eighth grade students of SMP Wisata Sanur in Academic year 2021/2022 can be improved through Think Pair Share. The researcher conducted a classroom action research. The research was done in two cycles and each cycle consisted of two sessions. Furthermore, the research instrument was made in order to collect the data needed. Then the data were analyzed by comparing the result of pre-test and post-tests. The mean scores from the pre-test, post-test 1, and post-test 2 were 60.34, 68.34, 77.5 and 80.00 respectively. The questionnaire was administered in the end of the last cycle. The result of the questionnaire also showed positive responses that Think Pair Share was successfully applied in teaching writing skill. Based on the result of the pre-test, post-test, and questionnaire it could be concluded that writing skill of the eighth grade students of SMP Wisata Sanur in academic year 2021/2022 could be improved through Think Pair Share.

Keyword: Improving, Writing Skill, and Think Pair Share.

