

ABSTRACT

Anjani, N.K.I. (2022). The Correlation between Students' Vocabulary Mastery and Their Reading Comprehension of the Tenth Grade of SMK Negeri 1 Manggis in Academic Year 2021/2022. The First Advisor: Putu Ayu Paramita Dharmayanti, S.Pd., M.Pd. and The Second Advisor: Dr. Ida Bagus Nyoman Mantra, S.Pd., SH., M.Pd

This study investigated the correlation between students' vocabulary mastery and reading comprehension. Data were collected from 35 tenth-grade students of SMK Negeri 1 Manggis in the academic year 2021/2022. The test item of vocabulary mastery and reading comprehension were given to the students through Google Form to measure their level of vocabulary mastery and reading comprehension. The results were compared to find out the correlation between those variables. The result showed that there was a significant correlation between students' vocabulary mastery and their reading comprehension. The technique of collecting data was by using a test. After the data were collected, the data were statistically computed to find out the correlation between those variables. The result of applying the Pearson product correlation showed that the coefficient correlation was 0.009. It means that there is a significant correlation between students' vocabulary mastery and reading comprehension of the tenth-grade students of SMK N 1 Manggis in the academic year 2021/2022. Therefore, the alternative hypothesis (H_a) is accepted. It is suggested that to have a good mastery of reading comprehension, students should have a good mastery of vocabulary.

Keywords: correlation, vocabulary mastery, and reading comprehension.



UNMAS DENPASAR