

## ABSTRACT

**Devi, N. P. A. (2021), The Correlation Between Self-Efficacy and Speaking Ability of the Tenth Grade Students of SMAN 1 Abiansema in Academic Year 2021/2022. The first Advisor: Luh Ketut Sri Widhiasih, S.Pd., M.Pd. and the second Advisor: Drs. I Nengah Astawa, M.Hum.**

The aim of this study was to find out whether or not there is significant correlation between self-efficacy and speaking ability of the tenth grade students of SMAN 1 Abiansema in academic year 2021/2022. The design was correlational research design. The samples were 49 students. In collecting the data of this research, the researcher used two instruments which were self-efficacy questionnaire for self-efficacy and descriptive monologue speaking test for speaking ability. There were three aspects of self-efficacy questionnaire; level of magnitude, the strength and generality. The criteria of speaking test were grammar, pronunciation, fluency, comprehension, and vocabulary. It got score 3688 for self-efficacy 3896 for speaking ability. The result showed, when the student had high self-efficacy their speaking was good, while when the student had low self-efficacy their speaking was not good. Moreover, the research instruments were made in order to collect the data needed. The data were analysed analysis by IBM Statistical Package for Social Science (SPSS) 26 that consist of Normality test, Homogeneity test, Pearson Product Moment and T-test. The hypothesis in this study was significantly accepted. Follow by the result of Pearson Product Moment analysis showed that it was found that "r" was 0.565. It revealed that there was a significant correlation between self-efficacy and speaking ability of the tenth grade students of SMAN 1 Abiansema in academic year 2021/2022. It lies between 0.400-0.600 which is moderate level.

Keywords: correlation, self-efficacy and speaking ability.