

ABSTRACT

Roswita, R. Milla. (2022) The Correlation Between Vocabulary Mastery and Speaking Skill of the Eighth-grade Students of SMP Pancasila Cangu in Academic Year 2021/2022. The First Advisor: Dewa Ayu Wiryadi Joni, S.Pd., M.Pd. and the Second Advisor: Anak Agung Putu Arsana, S.S., M.Hum.

The present study dealt with the correlation between vocabulary mastery and speaking skill of the eighth grade students of SMP Pancasila Cangu in academic year 2021/2022. The samples were chosen by random sampling method with lottery system as many 38 students . The researcher use two test to get the data vocabulary mastery and speaking skill, such as: fill in the blanks items for the vocabulary mastery and video tell their experience for the speaking skill. The obtained data were assessed by using Pearson Product Moment and analyzed by using SPSS 25 version windows. Based on the data analysis it showed that there is high, significant correlation between vocabulary mastery and speaking skill of the eighth grade students at SMP Pancasila Cangu in academic year 2021/2022. Therefore, it answered the research question that there is a significant correlation between vocabulary mastery and speaking skill.

Key Words: correlation, vocabulary mastery, speaking skill

