

ABSTRACT

Putri, D. P. (2021). The Use of Guided Writing to Improve Writing Skill of the Ninth-grade Students of SMP PGRI 3 Denpasar in Academic Year 2021/2022. The First Advisor: I Komang Budiarta, S.Pd., M.Pd., M.Hum. and the Second Advisor: A. A. Putri Maharani, S.Pd., M.Pd.

Writing is one of the four language skills that is pivotal and must be mastered by the students. Writing is a form of communication where the writer delivers and arrange ideas into a readable form. The present research was mainly based on the preliminary observation towards 39 subjects in the IX A class at SMP PGRI 3 Denpasar in academic year 2021/2022. The results showed that most of the subjects' writing skill was still low. Besides, the present research was intended to know whether or not the writing skill of the ninth-grade students of SMP PGRI 3 Denpasar can be improved through guided writing. To achieve the objective, the researcher conducted classroom action research that was done in two cycles. Furthermore, the required data were obtained by administering the research instruments: tests and a questionnaire. The collected data were then analyzed by comparing the pre-test and post-tests, which showed significant improvements in the subjects' mean scores from the pre-test to post-tests. Furthermore, the questionnaire results showed that the subjects responded positively toward the implementation of guided writing. Based on the results of the research instruments, it could be concluded that writing skill of the ninth-grade students of SMP PGRI 3 Denpasar in academic year 2021/2022 can be improved through guided writing.

Keywords: improving, writing skill, and guided writing.

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