ABSTRACT

Linda, N. P. E. A. (2022). Improving Reading Comprehension of the Eighth-Grade Students of SMP Negeri 3 Tampaksiring in Academic Year 2021/2022 through Preview, Question, Read, State and Test (PQRST). The First Advisor: Dr. I Ketut Wardana, S.Pd.,M.Hum and the Second Advisor: Ni Luh Putu Dian Sawitri, S.Pd.,M.Pd.

Reading comprehension is a type of communication process involving several components. This skill should be taught in learning process to make the students enjoy the learning English especially in reading comprehension. The result of the pre-test showed that most of the subjects faced problem in reading comprehension. The objective of the study was to find out whether or not reading comprehension of the eighth-grade students of SMP Negeri 3 Tampaksiring in the academic year 2021/2022 can be improved through PQRST technique. The present study made use of a classroom action research design. The subjects of the study were 30 students that consisting of 13 male and 17 female. The data which were needed for the present study were collected through tests and questionnaires as the instrument after the PQRST was applied. In this research was applied 2 cycles. The study revealed that the grand mean score of pre-test was 52.33 it can be categorized as insufficient achievement, post-test 1 and 2 in cycle 1 was 79.56 it can be categorized as good achievement which was higher than pre-test. As well as the post-test II, the score of the post-test 3 and 4 in cycle II was 88.36 it can be categorized as excellent achievement. The result of the post-test in each cycle clearly showed that there was significant improvement concerning the subjects' ability in reading comprehension. Besides, the subjects also gave positive responses to the implementation of PQRST technique in teaching reading comprehension. To sum up, it can be concluded that reading comprehension of the eight-grade students of SMP Negeri 3 Tampaksiring in academic year 2021/2022 could be improved through PQRST technique.

Keywords: reading comprehension, PQRST, recount text, learning achievement.