

ABSTRACT

Jelita, T. M. (2022). Improving Speaking Ability of the Tenth-grade Students of SMA (SLUA) Saraswati 1 Denpasar by Using Think Pair Share in Academic Year 2021/2022. The First Advisor: Nengah Dwi Handayani, S.Pd., M.Pd. and the Second Advisor: Dr. I Ketut Wardana, S.Pd., M.Hum.

In learning English, speaking is one of the reductive skills in English. It is mentioned as one of the most difficult skill because the learners should produce utterances as clear as possible in conveying their ideas to the audience. In the present study, the tenth-grade students of SMA (SLUA) Saraswati 1 Denpasar in academic year 2021/2022 still had difficulties in learning speaking. The present study was intended to answer the following research problem: can the speaking ability of the tenth-grade students of SMA (SLUA) Saraswati 1 Denpasar be improved by using think pair share? The research design was classroom action research. The subjects of the study were X MIA 2 class of SMA (SLUA) Saraswati 1 Denpasar which consisted of 34 students. Based on the result of the pre-test which was carried out in the pre-cycle, it showed that the subjects' speaking ability was still low. This study was carried out by implementing think pair share in two cycles. The result of the post-test in each cycle obviously showed that were significant improvement concerning the subjects' speaking ability. The questionnaire proved that the subjects' responses toward implementation of think pair share was positive during the learning-teaching process. In conclusion, the speaking ability of the tenth-grade students of SMA (SLUA) Saraswati 1 Denpasar in academic year 2021/2022 can be improved by using think pair share.

Keywords: improving, speaking ability, and think pair share technique

