

## ABSTRACT

**Romario, P. (2022), The Correlation between Grammar Mastery and Writing Achievement of the Eighth Grade Students of SMP Negeri Hindu 2 Sukawati in Academic Year 2021/2022. The First Advisor: Dr. Ida Ayu Made Sri Widiastuti, S.Pd., M.Pd., M.Hum. and The Second Advisor: Luh Ketut Sri Widhiasih, S.Pd., M.Pd.**

Grammar mastery is important in writing a paragraph because a good writing contains a good grammar. Without good grammar mastery, students may have difficulties in conveying ideas in writing. Good past tense mastery is required to be able writing good recount paragraph so it is important to master grammar of past tense in order to help students to get good score in writing achievement of recount paragraph. The objective of this study was to find out the significant correlation between grammar mastery and writing achievement of the eighth grade students of SMP Negeri Hindu 2 Sukawati in academic year 2021/2022. The design was correlation study research design. The sample was 40 students. In collecting the data of this research, the writer used two types of tests: the grammar mastery test to test students' grammar mastery of past tense and writing test of recount paragraph for testing students' writing achievements. It got score of 3.010 for grammar mastery and 3.232 for writing achievement. The data were analysed by using SPSS 25.0 that consists of Normality test, Homogeneity test, Pearson Product Moment and T-testing. The finding out of the study revealed that the hypothesis in this study was high correlation accepted. According to the result of Pearson Product Moment, it is found that  $r$  was 0.608. It lies between 0.600 – 0.800 which is in a high level. Based on the result, it can be concluded that there is a significant correlation between grammar mastery and writing achievement of the eighth-grade students of SMP Negeri Hindu 2 Sukawati in academic year 2021/2022.

Keywords: correlation, grammar mastery, writing achievement.