

ABSTRACT

Vienarahayu, I G. A. (2022). The Correlation between Vocabulary Mastery and Reading Comprehension of the Eighth-grade Students of SMPN 1 Blahbatuh in Academic Year 2021/2022. The First Advisor: I Komang Budiarta, S.Pd., M.Pd., M.Hum. and the Second Advisor: Dr. Ni Wayan Krismayani, S.Pd., M.Pd.

The present study which made use of correlation research design was intended to figure out the significant correlation between vocabulary mastery and reading comprehension of the eighth-grade students of SMPN 1 Blahbatuh in academic year 2021/2022. The samples of the present research consisted of 60 students which were chosen by means of random sampling method with lottery system. The data were collected through administering the research instruments which were in the form of a matching cloze procedure test and short answer test. The obtained data were first analyzed by using pre-requisite analysis and then hypothesis testing in the form of Pearson product-moment correlation formula and t-test. The results of the data analysis clearly revealed the hypothesis was accepted. In other words, the research findings confirmed that there is significant correlation between vocabulary mastery and reading comprehension of the eighth-grade students of SMPN 1 Blahbatuh in academic year 2021/2022.

Keywords: correlation, vocabulary mastery, and reading comprehension.

