ABSTRACT

Rovida, N. K. (2023). The Use of Tell-Show Strategy to Improve Writing Skill of the Eighth-Grade Students of SMPN 2 Ubud in Academic Year 2022/2023. The First Advisor: Dr. Ni Wayan Krismayani, S.Pd., M.Pd. and The Second Advisor: DGA Gana Kumara, S.Pd., M.Pd.

Writing skill is one of the four basic skills of language learning that must be mastered by students. In fact, most of the students in junior high school faced problem in writing skill. The objective of the present study was to find out whether the extent of writing skill of the eighth-grade students of SMPN 2 Ubud in academic year 2022/2023 could be improved through tell-show strategy. There for to achieve the objective of the present study the researcher activities consisted of pre-test, post-test and questionnaire. Based on the result of pre-test, which was carried out in the pre-cycle, it pointed out that subject's ability in writing skill especially writing descriptive paragraph was categorized good. The present classroom action research was then carried out through tell-show strategy. The result of the post-test I in second session showed that the subject's progress was decreased than pre-test before. In addition, the result of the post-test II in the last session there was significant progress concerning the subject's ability writing skill in which improved from the good level to excellent. This research furthermore showed that there was changing learning behavior as the result of the positive response concerning the technique applied in improving the students' writing skill. To sum up, the present study proved that writing skill of the eighth-grade students of SMP N 2 Ubud in academic year 2022/2023 could be improved through tell-show strategy. In addition, the students's also gave positive respons.

Keywords: writing skill, tell-show

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