

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

English is a basic requirement Indonesian students must have. There are four language skills in English language learning; they are listening, speaking, reading and writing. One of the aspect that should be improved is writing. Writing is a means of expressing ideas or communicating with others. Writing is important to learn because it is one of the important ways in expressing thoughts and communicating ideas. Graham (2008:4) states that become an effective writer, the students need to acquire the knowledge about the characteristic of good writing itself as well as the different purpose and forms of writing which going write. The process refers to the act when the writers gather the ideas and make it until the text can be presented to the reader.

Writing is one of the productive skills which needs creativity of writers to deliver ideas. It is very worth; writing can be used as an integral part of larger activity where the focus on something else such as language practice, speaking and reading. Graham and Perin (2007:9) state that writing is a means of extending and deepening students' knowledge; it acts as a tool for learning subject matter. This is related to write messages, memories, and so on in the daily life which is done by visualizing our ideas to a written form. Then, Zemach and Rumisek (2005:7) state that in free writing, students write whatever comes into their head about the topic without stopping. Writing must be constructed more carefully, concisely, and coherently to ensure the meaning is clear.

Moreover, Hawthorne and Glenn (2011:9) state that writing is one of four major skills in English that important to be studied by the students. They are expected to write as well as possible in a range of genres for variety of purposes. Furthermore, Graham (2008:4) states that to become an effective writer, the students need to acquire the knowledge about the characteristics of good writing itself as well as the different purposes and forms of writing which is going to write. Being able to write in English needs both good mastery of structures and organization. Therefore, the students should master the basic components of writing. They should know grammar which means that students should be able to make sentences which are grammatically correct.

Based on Brown (2001: 336) writing represents what people think because the writing process reflects the tikus which stay in our minds. Writing is an act of communication it is considered as a skill that needs to study and practice to be developed. The ability to write is not naturally acquired, it is usually learned as a set of practices in formal institutions or other environments settings (Elhabiri, 2013: 19).

Writing is a way to afford students extended opportunities to think about manipulating and transforming ideas and reflect on students existing knowledge, beliefs, and confusions in written form. Because writing is permanent and promotes more concrete and precise thinking processes, it offers a unique mechanism for extending learning beyond presentation, inquiry activities, and discussion (Toria, 2014: 30). According to Cole and Feng (2015: 4) writing is a fundamental

component of language. When the student writes, thoughts and knowledge are blended creating a unique meaning.

Writing skill is very important to be mastered by the ninth grade student of SMP Negeri 2 Hindu Sukawati. However, many students are less interested in writing because the students of the eighth grade still have difficulty in writing. The problems that are faced by the students in writing there are: First, students have difficulty to finding the ideas and express the ideas. Second, students have difficulty to making sentence into paragraphs with the right vocabulary and grammar. The problems that occur to student are cause by the learning strategies that used by the teachers when teaching in the class. The strategies and learning media that teacher used make the students not interested in learning, because the less of interest and motivation to learn makes the student faced difficulties in writing.

Based on explanation above, writing skill is very important to be mastered by students in learning English. Furthermore, writing is the most difficulty skill for most students to master when learning other language. The use of appropriate techniques is very important and have effect on student learning achievement in learning. Brainstorming with picture is one of the techniques that can improve student achievement in writing skill. This technique is effective to improve student motivation in writing, because by using picture the learning process will be more interesting and students will feel more interested and motivated in learning English. Therefore, the researcher proposes a research entitled “Implementing

Brainstorming with picture to Improve Writing Skill of the Ninth Grade Students of SMP Negeri 2 Hindu Sukawati in Academic Year 2022/2023.

## **1.2 Research Problem**

Based on the background about writing skill that has been described, the eighth grade students of SMP Negeri Hindu 2 Sukawati still have problem in writing. The teaching learning process should be planned and made better by using appropriate technique. The researcher used Brainstorming with picture as a solution to solve the problem of students in writing. The research question of the study can be formulated as follows: can writing skills of eighth grade students of SMP Negeri Hindu 2 Sukawati in academic years 2022/2023 be improve through Brainstorming combined with picture

## **1.3 Objective of the Study**

Objective of the study is conducted to answer and solve the research problem that has been formulated. The objective of the study should be in line with background and research problem that has been explained. Based on the background and research problem, the objective of this study is to find whatever or not writing skills of the eighth grade students of SMP Negeri 2 Hindu Sukawati in academic year 2022/2023 can be improved through Brainstorming combined with picture.

#### **1.4 Limitation of the Study**

In this study is focused on the use of Brainstorming with picture to improve writing skill of the ninth-grade students of SMP Negeri Hindu 2 Sukawati in academic year 2022/2023. In this study, SMP Negeri Hindu 2 Sukawati applies 2013 curriculum, the lesson plan and learning material are based on the curriculum and syllabus of the ninth-grade students of SMP Negeri Hindu 2 Sukawati. The researcher is focusing on the writing skill about constructing procedure text about how to make food by paying attention to the generic structure, grammar, social function, and in accordance with the context. In this present study, the researcher will focus on writing texts and more emphasis on writing procedures in doing or making something based on correct and complete generic structure such as goals, materials or ingredients, and steps.

#### **1.5 Significance of the study**

This research focuses on finding the improvement of the students and to know how the technique can solve the problem that faced by the students. The finding of this study concerned with writing skill of the students especially in making descriptive text. Furthermore, this study is expected to provide theoretical and practical as follow:

Theoretically, the finding of this study is expected to be useful and become a reference for the theory of improving students' writing skill which are expected to support existing empirical evidence in writing skill. Moreover, the finding of this

research is expected to help and make teacher and students to be better in learning process, this study is also expected to be useful to other researcher in the future.

Practically, the result of this study is expected to be beneficial and provide education to teachers, students, and researchers. For teacher, this research is expected to help teacher provide media that can be used in teaching and can make the students more interested and motivated to learn English, especially in writing. For student, this research is expected to find opportunities and understanding in writing. Moreover, this research also expected to help students more interested and motivated to learn English. For other researcher, this research is expected can be used as a reference to make better research in the future.

### **1.6 Definition of the key terms**

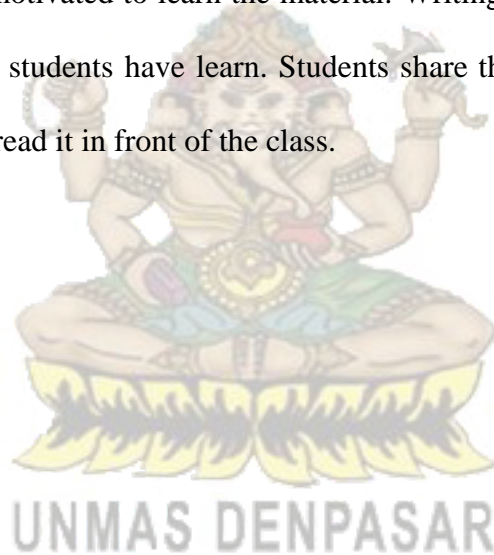
The focus of this study is to find out the implementing brainstorming with picture to improve students writing skill of the ninth grade students of SMP Negeri 1 Sukawati in academic year 2022/2023. The definitions of key terms are used to make the readers understand of the present study. The definitions of key terms are defined as follows:

#### **1. Writing Skill**

Writing skill is operationally defined as the skill of the eighth grade students of SMP Negeri 2 Sukawati in academic year 2022/2023 in constructing and making descriptive text regarding the flashcard that given. Descriptive text should be complete with the generic structure.

#### **2. Brainstorming with Picture**

Brainstorming is the strategy that used to improve writing skill of the ninth grade students of SMP Negeri 1 Sukawati in academic year 2022/2023. Furthermore, brainstorming with picture is also technique that used to facilitate the students in learning process to make the students interest and understand the learning material. The students are focuses to learn about procedure text. In constructing descriptive text, the students make a descriptive text by using their own words based on the flashcard that given. Picture is a media that is used by researcher to support brainstorming strategy. By using Picture, the students will more interested and motivated to learn the material. Writing procedure text is define as the skill that students have learn. Students share their ideas in the piece of paper and then read it in front of the class.



## **CHAPTER II**

### **THEORETICAL AND EMPIRICAL REVIEW**

#### **2.1 Theoretical Review**

Theoretical review is a set of concept and theories from the expert that required to solve the problem and support this study to be more firm and based on the fact. The theoretical review should contain the relevant information based on previous research and theories that support the subject. The theories show the expert opinion and specification about the subject. Theories play very important role in research because theories can make research clear and specific. Furthermore, theoretical review is used to limit the scope of the relevant data by focusing on specific variables. This study was based on the discussion of the following theoretical reviews; 1) Writing skill, 2) Brainstorming, 3) Picture 4) Procedure Text

##### **2.1.1 Writing Skill**

In learning English, there are four basic skills that must be mastered by the student. There are reading, writing, listening, and speaking. Writing is one of the four skills that is important and must be known by students in English. Writing is used to express ideas, feelings, and thoughts. Through writing students can be motivated to learn English and express their ideas on a piece of paper. According to Nunan (2003: 88) writing is the process of thinking to invent ideas. The writers think about how to express ideas into good writing and arrange the ideas into sentence and paragraph. Writing is a way of sharing personal meaning and writing



courses emphasize the power of individual to construct students own view on a topic. Writing also categorize as productive skill. Furthermore, writing is defined as a complex process requires a range of skill and task. Moreover, by writing process, students know to approach a writing a task (Hayland, 2003:9).

### **2.1.2 Brainstorming**

Brainstorming is an individual or group activity in which students gather to discuss the topic that being studied. Students can exchange ideas, share information and opinion about the topic. Brainstorming is a powerful strategy that can be used in organizations, groups, and individuals to create meaningful new ideas through discussion. It also can be used to refine existing ideas and solve the problems. Brainstorming can help students to find many ideas that can be used in writing paragraph or essay. The thing that students need to be considered and prepared in writing is the content or information and the idea that conveyed in essay or paragraph. Moreover, through brainstorming strategy can make the students create strong and good writing.

### **2.1.3 Picture**

In this study, the researcher chose picture as media to form of descriptive paragraph intended to help students in writing. Besides, picture is a media to communicate in every activity because it uses to transfer a message to the other people. Picture is very common thing that people can find everywhere, such as on the street, school, and public area. Thus, picture can be used as a media to

communicate in every activity because the picture was interesting and also the pictures can stimulate their ideas.

Picture gives contribution to students' in interest and motivation, sense of language in context, and stimulate students' idea. The role of picture in productive skills are (1) picture can draw students' motivation and attention and make them participate in learning; 2) picture can create contextualized language learning activity; 3) picture may raise interpretation objectively and subjectively; 4) picture may refer to response of questions, or as controlled practices; 5) picture can stimulate and give information and dealing with conversation, storytelling, and discussion. It can be concluded that the picture can be used to stimulate the students' creative imagination and help them generate and develop their ideas in writing.

#### **2.1.4 Procedure Text**

This research was conducted with the aim of describing the increase in text writing skills procedure (procedure text) for class IX students of SMP Negeri 2 Hindu Sukawati Year 2022/2023 lessons using the method Brainstorming with pictures.

Procedure text is text that contains commands or steps in doing something. In other words, procedure text is made to illustrate how something is done through sequential steps. Emilia (2012: 28) states that the notion of procedural text is a text to state how something is done or to show readers how to do something or act in a certain order.

Anugerahwati (2004:4-9), procedural text are rules or "how to" carry out a goal, while the functions of procedural text include giving instructions, giving warnings, or stating time sequences, then in the language of the procedure text includes verbs imperative and temporal conjunction According to s. Derewianka, (2004:23-27), the notion of procedural text is an everyday text for someone, for example when giving instructions on doing something, starting a game, on recipes, simple steps, or directions that have a purpose. Priyanti (2014), procedure text is a text that provides instructions or uses something with sequential steps. Procedure text is included in the category of factual genre. Similar to Kosasih (2014), who states that procedural text is a text that explains the steps in a complete, clear and detailed manner on how to do something.

## **2.2 Empirical Review**

Empirical review is various research that concerning with the topic or the research works are similar to the present research. In empirical review, the researchers review the information and theories currently available concerning the topic and the historical background of the topic. The first research was conducted by Nafi Nur' Aini (2014). She carried out a research entitled "The Effectiveness of Using Brainstorming Technique to Improve The Writing Skill" her research was conducted for eighth-grade students in SMP N 33 Purworejo. The objective of her research was to find whether or not writing skill of the eighth-grade students of SMP N 33 Purworejo in academic year 2013/2014 can be improved through brainstorming techniques. The result of the study showed that the students bring

some improvements during teaching and learning writing. The students did not have difficulties in generating ideas in writing.

Based on the result of the study, the researchers has to improve students writing ability, especially in writing. It shows that the students writing skills could be improved through brainstorming techniques. However, the researchers does not use or apply the teaching media during the teaching and learning process. While teaching media is needed to facilitate students in the learning process. Teaching media can help students' motivation and make the students more interested and active during the learning process in the classroom. In this study, teaching media was applied during the teaching-learning process in the classroom. This teaching media can make the learning atmosphere more fun and can help the students to develop the ideas that they have. By using this teaching media students will feel more interested in learning and students will find it easier to understand the material that is being taught in the class.

The second research was conducted by Rizky Ayu Mardhikaningrum (2016). She carried out a research entitled "Using The Brainstorming Technique to Improve The Eighth Grade Students Writing Ability", her research was conducted for the eighth grade of SMP N 1 Nanggulan Kulon Progo. The objective of her research was to find whether the writing ability of the eighth-grade students of SMP N 1 Nunggulan Kulon Progo in academic year 2015/2016 can be improved through brainstorming techniques. The result of the study showed that the students bring some improvement in writing. The use of brainstorming techniques was able to improve students writing ability.

Looking at the result of the study, the students bring improvement in writing and the brainstorming techniques were able to improve students writing ability. Furthermore, the researchers carry out the teaching process using brainstorming techniques mostly done individually, which can make it difficult for the students to find and express their ideas. They have to think and find their own ideas about the topic. In this study, the brainstorming strategy is carried out in groups so that the students easier to find and express their ideas. By doing this in groups, students will be able to discuss and express their opinion based on the topic, the students will get more ideas and they will find it easier to do the tasks.

