

ABSTRACT

Domisianus, A.C. (2023). The Correlation between Simple Present Tense Mastery and Descriptive Paragraph Writing Ability of the Eighth-grade Students of SMPN 7 Denpasar in Academic Year 2022/2023. The First Advistor: Ni Luh Putu Dian Sawitri, S.Pd., M.Pd. and the Second Advistor: Dr. Ida Bagus Nyoman Mantra, S.Pd., M.Pd.

In this study, the researcher used an ex-post facto research design to determine the correlation between simple present tense mastery and descriptive paragraph writing ability of the eighth-grade students of SMPN 7 Denpasar in academic year 2022/2023. The present research samples consisted of 40 students of the eighth-grade at SMPN 7 Denpasar in academic year 2022/2023. The data were a writing test and paragraph construction test. The obtained data were analyzed using Pearson's Product-moment correlation and t-test. Data analysis showed that the students' simple present tense mastery correlated with their writing ability in descriptive paragraph. In summary, the results of the present research conclusively show a significant correlation between simple present tense mastery and descriptive paragraph writing ability of the eighth-grade students of SMPN 7 Denpasar in academic year 2022/2023.

Keywords: correlation, simple present tense mastery, and descriptive paragraph writing ability.

