ABSTRACT

Kartika, N. L. L. (2022). The Correlation Between Vocabulary Mastery and Reading Comprehension of the Seventh Grade Students of SMP N 1 Amlapura in academic year 2021/2022. The First Advisor: I Gde Putu Agus Pramerta, S.Pd., M.Pd. and the Second Advisor: Dr. Ni Wayan Krismayani, S.Pd., M.Pd.

This study was designed in the form of ex-post facto research it was aimed at finding the correlation between vocabulary mastery and reading comprehension of the seventh-grade students of SMP N 1 Amlapura in academic year 2021/2022. There were 64 seventh grade students of SMP N 1 Amlapura in academic year 2021/2022 which was regarded as the samples under study. They were taken by using cluster random sampling method with lottery system. Besides, the present study was conducted with two instruments those were reading comprehension test and vocabulary mastery test which were in the form of multiple choices test. Moreover, to find out the correlation between two variables the obtained data were analysed by using Product Moment's formula and analysed by using the Statistical Package for Social Science (SPSS 26). Based on the data analysis, the results of the data analysis showed that there was a significant correlation between vocabulary mastery and reading comprehension of the seventh-grade students of SMP N 1 Amlapura in academic year 2021/2022.

Keywords: correlation, vocabulary mastery, reading comprehension.