ABSTRACT

Andani, K. E. (2022). The Correlation between Self-esteem and Writing Ability of the Eighth-grade Students of SMP Negeri 2 Denpasar in Academic Year 2022/2023. The First Advisor: Anak Agung Putri Maharani, S.Pd., M.Pd. and the Second Advisor: Ni Made Wersi Murtini, S.Pd., M.Pd.

The present study which made use of an ex-post facto research with correlation design was intended to figure out the significant correlation between self-esteem and writing ability of the eighth-grade students of SMP Negeri 2 Denpasar in academic year 2022/2023. The samples of the research consisted of 82 students which were chosen by means of cluster sampling method with lottery system. The data were collected through administering the research instruments which were in the form of structured questionnaire and descriptive paragraph. The data finding showed that the result of normality test was 0.077 for the self-esteem and 0.200 for the writing ability. From the result, it can be said the self-esteem and writing ability were normally distributed. The result of homogeneity test that conducted by the researcher were 0.762 for the significance of self-esteem and the significance of writing ability is 0.149. it means the samples of population that has relatively same variant because the score is higher than 0.05 level of significance. The data findings show that the correlation index (xy=0.886) is in the intervals 0.80-1.00. there is a significant correlation between variable X (self-esteem) and variable Y (writing ability). The data showed that the significant value of t has sig (2-tailed = 0.000. the result of t-test is 0.000<0.05 so the data significantly is accepted. In other words, the research findings confirmed that there is significant correlation between self-esteem and writing ability of the eighth-grade students of SMP Negeri 2 Denpasar in academic year 2022/2023.

Keywords: correlation, self-esteem, and writing ability.