

ABSTRACT

Dewi, P. N. M., (2022). Improving Reading Comprehension of the Eighth-grade Students of SMPN 2 Kuta Utara in Academic Year 2021/2022 through PQRST. The First Advisor: Ni Made Wersi Murtini, S.Pd., M.Pd. and the Second Advisor: Anak Agung Putri Maharani, S.Pd., M.Pd.

Reading is a form of communication where the reader can extract a lot of information from a text. The result of observation in this research showed that most of VIII D students at SMPN 2 Kuta Utara in academic year 2021/2022 had problem in reading comprehension especially identifying general information, specific information, textual meaning, and textual reference. Moreover, the objective of this study was to know whether or not reading comprehension of the eighth-grade students of SMPN 2 Kuta Utara in academic year 2021/2022 can be improved through PQRST strategy. Therefore, to achieve the objective of this study, the researcher conducted classroom action research which was done in two cycles. The research instruments consisted of two instruments such as; tests and questionnaire, which were administered to collect the required data. Then, the data were analyzed by comparing the results of the pre-test and post-tests. The data showed there were significant improvements of the subjects' mean score from the pre-test to post-tests. The questionnaire was also administered as supporting data at the end of the study. The results showed positive responses from the subjects on the implementation of PQRST Strategy. Based on the results of the research instruments, it could be concluded that reading comprehension of the eighth-grade students of SMPN 2 Kuta Utara in academic year 2021/2022 could be improved through PQRST Strategy.

Keywords: improve, reading comprehension, and PQRST Strategy.