

## ABSTRACT

**Indrayani, I. A. P. D. (2022). The Correlation between Vocabulary Mastery and Reading Comprehension of the Eleventh-grade Students of SMA PGRI Blahbatuh in Academic Year 2021/2022. The First Advisor: Dr. Ni Wayan Krismayani, S.Pd., M.Pd., and the Second Advisor: I Komang Budiarta, S.Pd., M.Pd., M.Hum.**

Reading is one of the language skills which plays a very important part because it concerns about how students can get information from the written text. In improving the reading comprehension, students should be able to master vocabulary. By mastering vocabulary in learning language skill, they can catch a lot of important messages that are delivered in the reading text. Therefore, the present study was conducted to explore whether there is any significant correlation between vocabulary mastery and reading comprehension of the eleventh-grade students of SMA PGRI Blahbatuh in academic year 2021/2022. The present study used correlational research design where the researcher collected the data by giving the research instruments for the samples which consisted of 40 students, and they were chosen randomly by using random sampling technique. Moreover, the data in the present study was gathered through a matching cloze procedure test for assessing students' vocabulary mastery and a short-answer test for assessing their reading comprehension. The results of those tests were calculated by using SPSS 25 version for windows and found there was a significant correlation between vocabulary mastery and reading comprehension of the eleventh-grade students of SMA PGRI Blahbatuh in academic year 2021/2022. Furthermore, the findings of this research will give the awareness for both teachers and students about the important of mastering vocabulary for enhancing the students' reading comprehension in learning a foreign language.

Keywords: correlational research, vocabulary mastery, reading comprehension.