

## ABSTRACT

**Riasa, I. W( 2020). The Use of Mind Mapping with Picture to Improve Writing Skill of the Eighth Grade Students of SMPN 2 Kuta in Academic Year 2019/2020 The First Advisor: A.A. Istri Yudhi Pramawati, S.S., M.Hum. and the Second Advisor: D.G.A.Gana Kumara, S.Pd., M.Pd.**

The present study was intended to answer whether writing skill of the eighth grade students of SMPN 2 Kuta in academic year 2019/2020 be improved through mind mapping with picture. The present study used a classroom action research. The subject of study were VIII D class of SMPN 2 Kuta which consisted of 32 students which are 18 males and 14 females. The research was carried out through implementing mind mapping with picture in two cycles and the obtained data was analyzed quantitatively from the pre-test, post-test 1 and post-test 2; then qualitatively from the questionnaire. The result showed that there was significant improvement of the subjects' writing descriptive paragraph. It was proved by the mean score gained from pre-test, post- test 1 and post- test 2 were 58.89, 71.51, and 77.39. In addition, the questionnaire proved that the subjects' responses toward the implementation of mind mapping with picture was positive during the teaching-learning process. In short, the study showed that writing skill of the eighth grade students of SMPN 2 Kuta in academic year 2019/2020 can be improved through mind mapping with picture.

Keywords: improving, mind mapping with picture, and writing skill.



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