

ABSTRACT

Wedari., Ni Putu Dhita Vasya. 2023. **Correlational Study on Learners' Perception of Online English Language Learning with Learners' Speaking Performance.** English Study Program, Faculty of Foreign Languages, Mahasaraswati Denpasar University. Supervisor: I G B Wahyu Nugraha Putra, S.S., M.Hum.; Co-Supervisor: I Made Perdana Skolastika, S.S., M.Pd.

The writer conducted the study because the quality of interaction in the classroom during the online learning process can lead to various positive and negative perceptions depending on how the interaction is carried out, particularly regarding learners' perceptions of English language learning to speak in class. The goals of this study were to determine (1) The learners; perception of English language online learning of third-semester students at the Faculty of Foreign Languages Mahasaraswati Denpasar University; (2) The learners' speaking performance; and (3) The correlation between learners' perception on English language online learning and English speaking performance. This is a correlational study with the use of a questionnaire and test. The sampling technique used in this study was purposive sampling, and the study subjects were 21 students. The researcher utilized the Pearson Product Moment formula in the IBM SPSS 26 program. The questionnaire was used to assess learners' perception. The researcher asks the students to describe a question to collect data from the English-speaking performance test. The researcher discovered that the mean score of the learners' perception was 128.67, and the mean score of their speaking performance was 81.67. Also, the correlation coefficient (r) was 0.110 with 0.634 of significant level and $r_{table} = 0.433$, because the correlation coefficient (r) was smaller than r_{table} , it can be concluded that there was no significant correlation between learners' perception and their speaking performance of third-semester students in Faculty of Foreign Languages Mahasaraswati Denpasar University.

Keywords: *learners' perception, learners' English speaking performance, correlational research.*