

ABSTRACT

Dewi, N. K. A. (2022). The Correlation between Grammar Mastery and Writing Ability of the Eighth Grade Students of SMPN 2 Mengwi in Academic Year 2021/2022. The First Advisor: Drs. I Nengah Astawa, M.Hum. and the Second Advisor: Dr. I Ketut Wardana, S.Pd.,M.Hum.

The present study, which made use of ex-post-facto research with correlation design, was intended to find out the significant correlation between grammar mastery and writing ability of the eighth graders of the SMPN 2 Mengwi in the academic year 2021/2022. The sample was selected by using random sampling technique consisting of 40 students. Furthermore, to collect the data, the researcher used two kinds of test: grammar test and writing test. Moreover, data collected was analyzed by using SPSS 23.0 program with the following steps: normality testing, homogeneity testing, Pearson Product Moment test, and t-test. The result of this research showed that there was a significant correlation between grammar mastery and writing ability with r value 0.462. In addition, the value of t counted was $14.619 > t$ table 2.021 which meant that the hypothesis was accepted. Therefore, it can be summarized that the correlation between grammar mastery and writing ability was very high.

Keywords: correlation, grammar mastery, writing ability



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