

ABSTRACT

Wati. N. L. V. L (2022). Improving Writing Skill of the Tenth-grade Students of SMK PGRI 1 Denpasar in Academic Year 2021/2022 through ESA Combined with Video. The First Advisor: Anak Agung Putri Maharani, S.Pd., M.Pd. and the Second Advisor: I Komang Budiarta, S.Pd., M.Pd., M.Hum.

Writing is one of the four language skills that is pivotal and must be mastered by the students. Writing is a form of communication where the writer delivers and arranges ideas into a readable form for a specific purpose. The present research was mainly based on the preliminary observation towards 32 subjects in the X MM class at SMK PGRI 1 Denpasar in academic year 2021/2022. The results showed that most of the subjects' writing skill was still low. Besides, the present research was intended to know whether the writing skill of the tenth-grade students of SMK PGRI 1 Denpasar can be improved through ESA combined with picture. To achieve the objective, the researcher conducted classroom action research that was done in two cycles. Furthermore, the required data were obtained by administering the research instruments: tests and a questionnaire. The collected data were then analyzed by comparing the pre-test and post-tests, which showed significant improvements in the subjects' mean scores from the pre-test to post-tests. Furthermore, the questionnaire results showed that the subjects responded positively the implementation of ESA combined with video. Based on the results of the research instruments, it could be concluded that writing skill of the tenth-grade students of SMK PGRI 1 Denpasar in academic year 2021/2022 can be improved through ESA combined with video.

Keywords: improve, writing skill, and ESA combined video.