

## ABSTRACT

**Janu Putra, I M. A. (2021). The Correlation between Grammar Mastery and Writing Skill of the Tenth Grade Students of SMAN 1 Payangan. The First Advisor: Dr. Ida Ayu Made Sri Widiastuti, S.Pd, M.Pd., M.Hum. and The Second Advisor: AA. Istri. Yudhi Pramawati, S.S., M.Hum.**

Grammar and writing are a language component and skill that should be learned by language learners. Grammar is the rule or a system that regulates the structure and the meaning of the sentence, while writing is communication in the written form. The primary objective of the present study is to figure out the significant correlation between grammar mastery and writing skill of the tenth grade student of SMAN 1 Payangan. In doing this research, the two research instruments (fill-in the blank test and descriptive text writing) were well administered to the 60 students of the tenth grade students of SMAN 1 Payangan in academic year 2020/2021 who were chosen as the sample. They were chosen through cluster sampling. After the required data were collected, they were then statistically analyzed using prerequisite analysis (normality and homogeneity test) and hypothesis testing (Pearson product moment correlation and t-testing). The results of the data analysis clearly showed that the alternative hypothesis was accepted. In other words, the research findings claimed that there is a significant correlation between grammar mastery and writing skill of the tenth grade students of SMAN 1 Payangan in academic year 2020/2021.

Keywords: grammar mastery, writing skill, descriptive text

