

ABSTRACT

Yuda, I G. P. R. P. (2021). Improving Writing Skill of the Eighth-grade Students of SMPN 4 Kubu in Academic Year 2021/2022 through ESA. The First Advisor: Ni Made Wersi Murtini, S.Pd., M.Pd. and the Second Advisor: I Komang Budiarta, S.Pd., M.Pd., M.Hum.

Writing is one of the four language skills that is pivotal and must be mastered by the students. Writing is a form of communication where the writers deliver and arrange ideas into a readable form for a specific purpose. The present research was mainly based on the preliminary observation towards 32 subjects in the VIII C class at SMPN 4 Kubu in academic year 2021/2022. The results showed that most of the subjects' writing skill was still low. Besides, the present research was intended to know whether or not writing skill of the eighth-grade students of SMPN 4 Kubu can be improved through ESA. To achieve the objective, the researcher conducted classroom action research that was done in two cycles. Furthermore, the required data were obtained by administering the research instruments: tests and a questionnaire. The collected data were then analyzed by comparing the pre-test and post-tests, which showed significant improvements in the subjects' mean scores from the pre-test to post-tests. Furthermore, the questionnaire results showed that the subjects positively responded the implementation of ESA. Based on the results of the research instruments, it could be concluded that writing skill of the Eighth-grade students of SMPN 4 Kubu in academic year 2021/2022 can be improved through ESA.

Keywords: improving, writing skill, and ESA.

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