

ABSTRACT

Nandya, S. A. D. K. (2022) The Correlation Between Vocabulary Achievement and Speaking Ability of Eighth Grade Students of SMP Pancasila Cangu in Academic Year 2021/2022. The First Advisor: Dewa Ayu Ari Wiryadi Joni, S.Pd., M.Pd. The Second Advisor: Anak Agung Putu Arsana, S.S., M.Pd.

The research aims at finding out the correlation between vocabulary achievement and speaking ability of eighth grade students of SMP Pancasila Cangu in academic year 2021/2022. There were two main variables in this research. The first variable was the students' vocabulary achievement and it was called the independent variable (variable X). The researcher was given the vocabulary test for the eighth grade students', so the students' vocabulary achievement data were derived from the result of the test. The second was speaking ability and it was called a dependent variable (variable Y). In this research was applied random sampling and there were 38 students that were used as the research. The data collected in this research was analyzed by using Pearson Product Moment Correlation in SPSS Statistics 24 version. According to the results of the data analysis and statistical calculation, it was found that r was 0.447. It shows that there was significant correlation between students' vocabulary achievement and speaking ability of eighth grade students of SMP Pancasila Cangu in academic year 2021/2022. Based on r table, the table of r score 0.400-0.600 is a moderate level. It can be interpreted that the r was at the level "moderate" of correlation. It means there is a positive correlation between vocabulary achievement and speaking ability. Besides that, there is a significant correlation between vocabulary achievement and speaking ability students

Key Words: correlation, vocabulary achievement and speaking ability.

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