# ABSTRACT

**Giri A. (2021). The Correlation Between Watching English Movie Habit And Vocabulary Mastery In The Ninth Grade Student Of Smpn 9 Denpasar In Academic Year 2021/2022. The First Advisor: AA Putu Arsana, S.S., M.Pd. and The Second Advisor: DGA Gana Kumara, S.Pd., M.Pd.**

This reserach was aimed to know: "There was significant correlation between students" habit in watching English movie and their vocabulary mastery SMPN 9 Denpasar in 2021/2022 academic year. The researcher methodology of this research was a quantitative. The population of the research was the ninth grade students of SMPN 9 Denpasar in 2021/2022 academic year, the number of students was 415 students. The sample of this research were 40 students t. For collecting the data, researcher used two instruments which were questionnaire for students' habit in watching English movie and multiple choice test for vocabulary mastery. The questionnaire used included several aspect such as frequency, repetition, and automatic behavior of habit in watching english movie. While, the muitipie-choice test consisted of aspects; noun, verb, pronoun, and adjective. SPSS 25.0 program was used to analyze data which had been collected. After analyzing the data, the normality test in watching English movie habit was 0.200. Then, the vocabulary mastery test was 0.101. Both the variables were greater than significant value 0.05. The homogeneity analysis shows that the calculation was 0.54 which greater than significant value of 0.05. The result of normality and homogeneity test meant that the data was normally distributed and homogenous. The result of Pearson Product Moment was 0.633. It lied between 0.600-0.800 which was in a sufficient level. It showed that there was significant correlation between students' habit in watching English movie and their vocabulary mastery in the ninth-grade of SMPN 9 Denpasar in academic year 2021/2022

Keyword: Habit Watching English Movie, Vocabulary Mastery