ABSTRACT

Suryantari, M. (2023). The Use of Mind Mapping Technique to Improve Writing Skill of the Tenth Grade Students of SMA Negeri 5 Denpasar in Academic Year 2022/2023. The First Advisor: Ni Made Wersi Murtini, S.Pd., M.Pd. and The Second Advisor: Dewa Gede Agung Gana Kumara, S.Pd., M.Pd.

There are four skills that must be mastered in learning English, such as reading, listening, speaking, and writing. However, writing become the most difficult skill to learn because it has a tight rule. In reality, the students had difficulty in expressing their idea into written form. The objective of the present study was to find out whether or not writing skill of the tenth grade students of SMA Negeri 5 Denpasar in academic year 2022/2023 can be improved through mind mapping technique. Therefore, to achieve the objective of the study, the researcher instruments consisted of pre-test, post-test and questionnaire. Moreover, to collect the additional supporting data, the researcher administered the questionnaire at the end of cycle II. The result of the pre-test was 57.83 which means that the writing skill of subject under study were low. Then, the researcher applied Mind Mapping Technique to Improve the subjects' writing skill. The post-tests were administered at the end of each cycle. The result of the post-test in cycle I and cycle II were 69.41 and 85.16. The data indicates that there was a significant improvement in cycle II. The questionnaire showed that the subjects agreed that Mind Mapping Technique was effective to improve their writing skill. In conclusion, the present classroom action research proved that writing skill of the tenth grade students of SMA Negeri 5 Denpasar in academic year 2022/2023 could be improved through Mind Mapping Technique. In addition, the subjects gave positive responses toward the implementation of Mind Mapping Technique.

Keywords: writing, writing skill, mind mapping technique