

ABSTRACT

Surisnatari, N.N. The Corelation between Social Media Addiction with English Academic Performance of the Eleven-grade Students of SMA Negeri 1 Banjarangkan in Academic Year 2022/2023. The First Advisor: Nengah Dwi Handayani, S.Pd., M.Pd. and The Second Advisor: Luh Ketut Sri Widhiasih, S.Pd., M.Pd

The success and failure of any educational institution is measured in terms of students' academic performance. Another aspect that may influence academic performance is social media. Social media becomes something that cannot be separated from daily life. Addiction to such social media may cause imbalance in students' academic life. It may affect their daily activity includes their study which resulting poor academic performance. The phenomena make the researcher more confused and curious regarding to the correlation of social media addiction and students' academic performance. It makes the researcher wonder whether it is true that they are correlated or not. According to investigate the relationship between two variables, correlation study was employed in the study. Social media addiction form developed by centre for developing scientific study was the instrument for data collection. The instrument was administered by the researchers and the data were statistically analysed using person product moment correlation coefficient. The data had been calculated and analyzed by the researcher. From the results, the researcher can conclude that the data from both variables were normally distributed, the data variances were homogeneous, and they were correlated. According to the result of normality test, it can be considered that the data were having normal distribution. The sig. value of social media addiction was 0.054 and the sig. value of students' academic performance was 0.016. It meant that both results were higher than sig. 0.05 ($0.054 > 0.05$; $0.016 > 0.05$). Moreover, from the results of homogeneity test, the researcher conclude that the data were homogeneous since the sig. value was higher than 0.05 ($0.033 > 0.05$).

Keywords: Students Performance, Social Media, Addicted