

ABSTRACT

Laely, H B. (2022). Implementing Roundtable Combined with Picture to Improve Writing Skill of the Eighth-Grade students of SMPN 6 Denpasar in Academic Year 2022/2023. The First Advisor: Anak Agung Putri Maharani, S.Pd., M.Pd. and the Second Advisor: : I Komang Budiarta, S.Pd., M.Pd., M.Hum.

The undertaking of the research was mainly based on the preliminary study. The results of pre-test showed that most of the students in VIII 4 class of SMPN 6 Denpasar in academic year 2022/2023 faced problems in writing skill. The subjects had problems in constructing unified and coherent writing descriptive paragraph. The subjects consisted of 41 students: 20 males and 21 females. The research objective was to know whether or not the writing skill of the eighth-grade students of SMPN 6 Denpasar in academic year 2022/2023 can be improved through Roundtable Combined with Picture. The design was classroom action research. It was done in two cycles and each cycle consisted of two sessions. Data showed that there were significant improvement of the subjects' mean scores from the pre-test and post-tests. The mean score of the pre-test was 45.39; post-test 1, 74.39, and post-test 2, 83.73. As supporting data, the questionnaire was also administered in the end of last cycle and the result showed more than 93% of the subjects positively agreed on implementing Roundtable Combined with Picture in improving writing skill. Based on the data, the implementation of Roundtable Combined with Picture can make the subject more creative and be brave in expressing their idea into a good paragraph. Based on the findings, it could be concluded that writing skill of the eighth-grade students of SMPN 6 Denpasar in academic year 2022/2023 can be improved through Roundtable Combined with Picture.

Keywords: implementing, writing skill, and roundtable combined with picture.