

ABSTRACT

Widia, N. K. (2023), Improving Writing Skill through ESA Combined with Picture of the Eighth grade Students of SMPN 2 Denpasar in Academic Year 2022/2023. The first advisor Nengah Dwi Handayani S.Pd., M.Pd. and second advisor Luh Ketut Sri Widhiasih S.Pd., M.Pd.

Writing is one of the four language skills that is pivotal and must be mastered by the students. Writing is a form of communication where the writer delivers and arrange ideas into a readable form for a specific purpose. The present research was mainly based on the preliminary observation towards 41 subjects in the VIII.10 class at SMPN 2 Denpasar in academic year 2022/2023. The results showed that most of the subjects' writing skill was still low. Besides, the present research was intended to know whether or not the writing skill of the eighth-grade students of SMPN 2 Denpasar can be improved through ESA combined with picture. To achieve the objective, the researcher conducted classroom action research that was done in two cycles. Furthermore, the required data were obtained by administering the research instruments: tests and a questionnaire. The collected data were then analysed by comparing the pre-test and post-tests, which showed significant improvements in the subjects' mean scores from the pre-test to post-tests. Furthermore, the questionnaire results showed that the subjects' positive responses toward the implementation of ESA combined with picture. Based on the results of the research instruments, it could be concluded that writing skill of the eighth-grade students of SMPN 2 Denpasar in academic year 2022/2023 can be improved through ESA combined with picture.

Keywords: improving, writing skill, ESA combined with picture

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