ABSTRACT

Purnami, N. K. O. U. (2021). Improving Speaking Skill of the Eighth Grade Students of SMP Negeri 3 Tampaksiring in Academic Year 2021/2022 Through Role Play Combined with Pictures. The First Advisor: Dr. I Ketut Wardana, S.Pd., M.Hum. and The Second Advisor: Putu Ayu Paramita Dharmayanti, S.Pd., M.Pd.

Speaking is one of the important and essential skills that must be continuously practiced. The results of the pre-test showed that most of the students in VIII J of SMP Negeri 3 Tampaksiring in academic year 2021/2022 faced problems in speaking. In addition, they had difficulty in fluency, comprehension and grammar. Thus, the present study is conducted to know whether or not speaking skills of the eighth-grade students of SMP Negeri 3 Tampaksiring in academic year 2021/2022 can be improved through role-play combined with pictures. Thus, to achieve the objective of the study, the present study used a classroom action research design. The research was done in two cycles and each cycle consisted of two sessions. The research instruments in form of tests were administered to collect the required data. The tests used in this present study were pre-test, post-test and questionnaire. The data were then analyzed by comparing the results of the pre-test and post-tests which showed there were significant improvements of the subjects' mean score from the pre-test to the post-tests. The total mean score of the pre-test was 62.93 which can be categorized as a (D) score or it can be said to be a poor score. The total mean score of the post-test 1 was 68.24 which can be categorized as a (D) score or it can be said to be a poor score. The total mean score of the post test 2 was 79.96 which can be categorized as a (C) score or it can be said to be sufficient. As the supporting data, the questionnaire was also administered at the end of the last cycle. The results showed positive responses on the implementation of role-play combined with pictures. Based on the results of the pre-test, post-tests and questionnaire, it could be concluded that speaking skill of the eighth-grade students of SMP Negeri 3 Tampaksiring in academic year 2021/2022 can be improve through role-play combined with pictures.

Keywords: speaking skills, role-play technique, pictures, learning achievement.