

ABSTRACT

Tiara, P. K. D. (2022). The Correlation between Vocabulary Mastery and Reading Comprehension of the Eighth-grade Students of SMPN 1 Blahbatuh in Academic Year 2021/2022. The First Advisor: A. A. Istri Yudhi Pramawati, S.S., M.Hum. and the Second Advisor: I Gusti Agung Putri Wirastuti, S.S., M.Hum.

The present study that used an ex-post facto research with correlation design was intended to figure out the significant correlation between vocabulary mastery and reading comprehension of the eighth-grade students of SMPN 1 Blahbatuh in academic year 2021/2022. The research samples consisted of 60 students who were chosen by means of the random sampling technique with lottery system. The data were collected by administering the research instruments in the form of matching cloze procedure tests and short answer task. The obtained data were statistically analyzed by using pre-requisite analysis: normality and homogeneity test and hypothesis testing: Pearson product-moment correlation and t-test. The results of the data analysis clearly revealed the alternative hypothesis was finally accepted. In other words, the research findings has confirmed that there is a significant correlation between vocabulary mastery and reading comprehension of the eighth-grade students of SMPN 1 Blahbatuh in academic year 2021/2022.

Keywords: correlation, vocabulary mastery, and reading comprehension.

